



Long Island City High School

***Student Handbook
2014-2015***



***14-30 Broadway
Long Island City, N.Y. 11106
(718)-5457095
Fax: (718)-545-2980
longislandcityhs.schoolwires.net
Ms. Vivian Selenikas, Principal***

Long Island City High School

Table of Contents

- Who are we?” Page 3
- LICHS Core Values (English and Spanish) Page 4 -5
- SLC Mission and Vision Statements Page 6 - 7
 - ◆ Academy of Humanities and Urban Culture
 - ◆ Academy of Wellness and Education
 - ◆ Culinary Arts and Restaurant Hospitality Management Academy
 - ◆ Global Languages Academy
 - ◆ New Explorers Academy
- Important to know Page 8—9
- How LICHS Families get involved/Common Core Page 10
- Bell Schedule (Regular) Page 11
- Wednesday Bell Schedule Page 12
- 2014-2015 School year calendar Page 13—14
- School Staff Page 15
- Academic Policy and Graduation Requirements Page 16
- Top 10 ways to have a successful experience at LICHSPage 17—18
- L.I.C.H.S. Discipline Policy Page 19—20
- Frequently Asked Questions Page 21
- L.I.C.H.S. PSAL Teams Page 22
- L.I.C.H.S. Floor Plan Page 23



Who are We?

Long Island City High School, otherwise known as LICHS, is one of the most diverse schools in Queens. The school serves grades 9 through 12 and has award winning courses in music and culinary arts. Expect to learn the skills and strategies to effectively read, write, speak, and listen in every one of your classes.

You can also expect that your learning will be applied throughout every facet of your development as an LICHS student. Instruction is largely student directed, hands-on, discovery-based, and collaborative. At LICHS, you will regularly:

- *Communicate through writing and other forms of media*
- *Research and problem solve*
- *Evaluate yourself and your peers based on standard criteria*
- *Self manage and set goals*

At LICHS you are part of a smaller learning community of readers, writers, historians, scientists, mathematicians, artists, and athletes. Always remember that your success starts with you!

Our Vision

Long Island City High School is committed to the development of a safe and productive learning environment that fosters a meaningful and respectful collaboration among students, staff, parents/guardians, and the community in order to achieve common goals. With a strong focus on promoting literacy and communication skills across the curriculum, instruction will be delivered through smaller learning communities.. Our curriculum is shaped by the consistent collection and analysis of data, rituals and routines, active engagement, and opportunities to apply new knowledge supporting a culture of responsibility, citizenship, and self-directed, lifelong learning.

L.I.C. Core Values



Valores Fundamentales de LIC



Small Learning Community Mission Statements

Academy of Humanities and Urban Culture (HUC)

The Academy of Humanities and Urban Culture helps students turn passions into careers. By making connections across the disciplines through humanities, culture, and the arts, our students become well-rounded individuals who have the skills to serve their community today and in the future. A partnership among educators, students, and their families, HUC allows students to discover who they are and who they hope to become as they prepare for college, careers, and a lifetime of learning.

Academy of Wellness and Education (AWE)

We are the future teachers, health professionals and athletes of Long Island City High School. As members of The Academy of Wellness and Education, we strive to positively contribute to the Long Island City High School community through propriety, ethical decency and diligence. We understand the importance of personal responsibility and hard work in accomplishing our goals for the future. We cannot change the actions of others, but always do our best to promote academic achievement by demonstrating the behavior and work ethic necessary to ensure a fulfilling future. If we set an example for our peers as independent thinkers who are committed to our own health, and are consistent with our ambitions and persistent in our goals we will attain academic and personal success.

Culinary Arts And Restaurant Hospitality Management Academy (CUL)

The students in the Culinary Arts and RHM small learning community will learn technical skills that they will be able to apply in their careers and in everyday situations. The 21st Century skills learned in our subject areas promote and foster college and career readiness. In our small learning communities we promote respect. In our courses, we apply all of the core subjects. Our technical courses enhance individual strengths in all subjects that will embrace lifelong learning.

Global Languages Academy (LANG)

Our goal is to equip students with the skills they need to be successful learners and to be ready for the challenges of today's globalized society. The Global Languages Academy believes that language is the door to opportunity and that proficiency in languages and technological skills will open a world of possibilities to our students. We will prepare students to compete in a global economy by focusing on languages, technology, and communication skills that will ensure their success in post-secondary education and careers. The Global Languages Academy provides supports and opportunities for students interested in international business, travel and in careers in tourism and hospitality.

New Explorers Academy (NEA)

“Looking to Discover”- Vicente Constantine

In our small learning community, every 9th grade student is known, valued, treasured and taught by our faculty in partnership with the family. In order to prepare our students for a successful high school career and for competitiveness in the 21st Century, the New Explorers Academy promotes learning through inquiry, discovery and research. Student achievement is supported by fostering educational excellence and providing a quality education for young people from diverse academic, social, cultural and economic backgrounds. Our small learning community also offers students a nurturing and disciplined environment and promotes student responsibility, respect, scholarship, leadership and outreach.

Important to Know

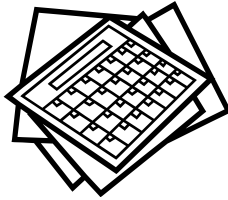


Special Wednesday Schedule

On Wednesdays, each period is reduced by approximately five minutes. This schedule provides time for teachers to engage in professional learning activities.

Report Cards and Marking Periods

Students will receive six report cards per year. The June report card grades will appear on the students' official high school transcripts in all courses except Physical Education, which appears in February and June. This means that your final grade is based on six marking periods of work.



Community Service

In addition to the course and exam requirements needed to graduate, **We strongly recommend that LICHS students volunteer a minimum of 30 community service hours** as part of their educational development. Through volunteering, students will have the chance to develop character, responsibility, and maturity, as well as build relationships and skills. Additionally, in today's competitive climate, community service is critical for students applying for college admission and scholarships. We encourage students to begin seeking volunteer opportunities in their communities and/or at school as early as freshman year.



LICHS Dress Code

Students must come to school wearing appropriate clothing that will allow them to learn without distraction.

The following items may NOT be worn in school:

- Headgear (except for religious observance).
- Pants, shorts, or skirts hanging below the waist
- Shirts that are low cut or expose the midriff or shoulders (no spaghetti straps)
- Skirts or shorts that are more than two inches above the knee
- Clothing with writing or images that are lewd, vulgar, or promote inappropriate behavior
- Chains, beads, or gang paraphernalia Students are also required to change into appropriate attire for physical education classes. This includes sneakers, shorts, t-shirts, sweatpants, sweatshirts, etc.

We encourage all students to show their SLC spirit by wearing clothing with the LICHS name and logo. LICHS attire is available for purchase at the school throughout the year.

Lockers and Locker Room

All students are only permitted to use the locker room during their assigned physical education period or if you participate in after-school sports. Only locks purchased from school are to be used, otherwise the locks are subject to being clipped. Large lockers are to be used during Physical Education class. Afterwards you may use the smaller lockers to store only **your physical education attire. Students must purchase physical education uniforms and locks available at the student store (room 649).** Locking belongings other than physical education attire in the locker room is prohibited and LICHS is not responsible for missing items that were not properly secured.

AP Courses

LICHS offers the following Advanced Placement courses: **AP Statistics, AP Calculus AB and BC, AP Environmental Science, AP Chemistry, AP Biology, AP World History, AP European History, AP US History, AP US Government and Politics, AP Psychology, AP English Language & Composition, AP English Literature & Composition, AP World Language & Culture in Spanish and Italian, and AP Studio Art.** These classes offer students a more rigorous academic experience and are weighted more.



Extracurricular Activities and Clubs

Students will be given many opportunities to meet other students who share common interests at LICHS. Our past clubs have included: **Leadership, Robotics, Student Government, School Newspaper, Art, Drama, Yearbook, Senior Activities Committee, Dance, Technology, and Peer Tutoring.** We encourage you to speak to your teachers or administrators if there is a club that you are interested in starting.



College Programs

10th, 11th, and 12th grade students in firm academic standing will have the opportunity to take College Now classes at LICHS. Through our partnerships with LaGuardia Community College, students will take college level courses in order to earn college credit and to get a taste of the rewards and challenges of college life.

Technology Program



During their time at LICHS, students will have the opportunity to experience various aspects of technology, including computer graphics, video production, web design/JAVA, graphic communications, automotive, carpentry, Bicycle repair and electrical wiring. These courses are designed to teach students how to use technology for learning, research, and presentation.

Useful Websites

Visit LICHS's website at: Longislandcityhs.schoolwires.net where you can find school news, resources, photos, and a wealth of other information.

Additional resources:

Parents:

Arisparentlink.org

Jupitergrade.com

Daedalus : admin-lichs,theschoolsystem.net

Students:

Regentsprep.org

PSAL Sports

The 31 PSAL teams in our sports program bring together our students and coaches under the leadership of our athletic director, Mr. Engel (see page 23 for the list of sports teams). In order to participate in PSAL sports, students must have a medical form and parental consent form on file. The student must maintain satisfactory grades and attendance.

National Honor Society

Students may apply for membership in the prestigious National Honor Society during their junior year. Membership is based on the following criteria:

- **Scholarship** (a minimum cumulative average of 85%)
- **Exemplary Character**
- **Leadership**
- **Service** (make sure to submit your community service hours)



Members of the National Honor Society are a vital and esteemed part of our school community and are recognized each year at graduation.

How LICHS Families Can Get Involved

LICHS is a community, and we ask that every student encourage their parents or guardians to play a larger role in the community by attending the many workshops, meetings, and events that are held regularly at the school. These include:

- *Workshops:* We provide a variety of informative workshops each month during the evening hours on many topics, including academic requirements, applying for college, financial aid, bullying, substance abuse, etc.
- *Celebrations:* We hold many celebrations throughout year that bring together parents, students, and staff. These celebrations include: Awards Nights, Most Improved ceremonies and other celebrations.
- *Parent Association:* The PA meets on the same night each month and provides parents with the opportunity to learn about what is happening in the school, share ideas, and work together to support the students of LICHS through workshops and other service to the school.
- *School Leadership Team:* The School Leadership Team (SLT) is a committee of parents, school staff, and students who meet monthly to develop the school's education plan and budget. Parents are elected through the PA to serve on the SLT. The Principal, PA President, and UFT Chapter Leader are automatically members of the SLT.

Common Core Standards

The Common Core Standards Initiative is a state-led effort aligned to college and career expectations developed to instill a common understanding about what students should know and be able to do by the time they graduate high school. The Common Core State Standards include rigorous content and application of knowledge through higher-order skills and are internationally benchmarked so that all students are prepared to succeed in the global economy.

Over the next four years, New York State Assessments, including Regents exams, will be changing to reflect the New York State Common Core Learning Standards. The new state assessments, which will begin this school year for math only, will focus on measuring deeper levels of thinking, and will therefore be more predictive of college and career readiness.

You will see evidence of the implementation of the Common Core Standards at LICHS in a variety of ways, including:

- An increased use of informational texts in all classes
- An increase in research and discovery-based learning
- An increased focus on writing for argument, including developing strong claims about topics of interest, supporting those claims with various types of evidence, and addressing opposing viewpoints
- Increased use of standards based rubrics used by both teachers and students to evaluate work
- Increased opportunities for students to apply knowledge through projects and multi-media presentations.
- Increased opportunities for students to participate in a range of collaborative discussions on various topics, texts, and/ or issues, building on each other's ideas and expressing their own clearly and persuasively
- An increased focus on academic and subject-specific vocabulary

Long Island City High School

Bell Schedule 2014-2015

MON-TUE-THUR-FRI

PERIOD	START TIME	END TIME	PD LENGTH	NOTES
0	7:00 am	7:37 am	37 min.	<i>XDHS</i>
1	7:40 am	8:26 am	46 min.	
2	8:29 am	9:15 am	46 min.	
3	9:18 am	10:04 am	46 min.	
4	10:07 am	10:56 am	46 min.	<i>Attendance</i>
5	10:59 am	11:45 am	46 min.	<i>Lunch</i>
6	11:48 am	12:34 pm	46 min.	<i>Lunch</i>
7	12:37 pm	1:23 pm	46 min.	<i>Lunch / AN</i>
8	1:26 pm	2:12 pm	46 min.	<i>Lunch / AN</i>
9	2:15 pm	3:01 pm	46 min.	<i>Lunch / AN</i>
10	3:04 pm	3:50 pm	46 min.	<i>AN</i>
11	3:53 pm	4:39 pm	46 min.	<i>Attendance/XDHS / AN</i>
12	4:42 pm	5:28 pm	46 min.	<i>XDHS / AN</i>
13	5:31 pm	6:17 pm	46 min.	<i>AN</i>

Long Island City High School

Bell Schedule 2014-2015

Wednesday Only

PERIOD	START TIME	END TIME	PD LENGTH	NOTES
0	7:00 am	7:37 am	37 min.	<i>XDHS</i>
-	7:40 am	8:21 am	41 min.	PD Session I
1	8:26 am	9:07 am	41 min.	PD Session II
2	9:10 am	9:51 am	41 min.	PD Session III
3	9:54 am	10:35 am	41 min.	
4	10:38 am	11:22 am	41 min.	<i>Attendance</i>
5	11:25 am	12:06 pm	41 min.	<i>Lunch</i>
6	12:09 pm	12:50 pm	41 min.	<i>Lunch</i>
7	12:53 pm	1:34 pm	41 min.	<i>Lunch / AN</i>
8	1:37 pm	2:18 pm	41 min.	<i>Lunch / AN</i>
9	2:21 pm	3:02 pm	41 min.	<i>Lunch / AN</i>
10	3:05 pm	3:46 pm	41 min.	<i>AN</i>
11	3:50 pm	4:37 pm	41 min.	<i>Attendance/XDHS / AN</i>
12	4:40 pm	5:27 pm	41 min.	<i>XDHS / AN</i>
13	5:30 pm	6:17 pm	41 min.	<i>AN</i>



2014-2015 SCHOOL YEAR CALENDAR

<u>2014</u>			
September	4,	Thursday	SCHOOL SESSIONS BEGIN FOR ALL STUDENTS
September	25, 26	Thursday and Friday	Rosh Hashanah (schools closed)
October	13	Monday	Columbus Day Observed (schools closed)
October	14	Tuesday	1st marking period ends
November	4	Tuesday	Election Day Chancellor's Conference Day for staff development (Students will not be in attendance).
November	5 7	Wednesday (6:00 pm.- 8:30 pm) Friday (1:00 pm – 3:00 pm)	Parent Teacher Conferences.
November	11,	Tuesday	Veterans Day (schools closed)
November	27, 28,	Thursday and Friday	Thanksgiving Recess (schools closed)
December	1	Monday	2 nd marking period ends
December January	24 - 2,	Wednesday through the following Friday	Winter Recess (including Christmas and New Year's Day) (schools closed) Students return to school on Monday, January 5, 2015.
December January	24 - 1,	Monday through and including Tuesday	Winter Recess (schools closed - students return to school on Wednesday, January 2, 2014).

2015

January	19,	Monday	Dr. Martin Luther King, Jr. Day (schools closed)
January	23	Friday	3rd Marking period ends.
January	26-30	Monday-Friday	January Regents Exam Administration.
February	3,	Tuesday	Spring Term begins for high school students.
February	16 - 20,	Monday through Friday	Midwinter Recess (including Washington's Birthday) (Lincoln's Birthday, observed) (schools closed)
March	17	Tuesday	4th marking period ends.
March	26 27	Thursday (6:00 pm.- 8:30 pm) Friday (1:00 pm – 3:00 pm)	Parent-Teacher Conferences
April	3 - 10	Friday through the following Friday	Spring Recess (schools closed-Students return to school on Monday, April 13.
May	6	Wednesday	5th marking period ends.
May	25,	Monday	Memorial Day Observed (schools closed)
June	4,	Thursday	Conference Day for staff development. Students will not be in attendance.
June	15	Monday	6th marking period ends.
June	16-24	Tuesday -Wednesday	June Regents Exam Administration (new Common Core exams given on 6/3)
June	26,	Friday	LAST DAY FOR ALL STUDENTS AND TEACHERS.
June	29, 30	Monday and Tuesday	All other staff report.

School Staff

All staff members at LIC are there to help and support you in your academic, social, and emotional development. They will treat you respectfully as members of the community and expect to be treated the same. Get to know our staff and give them the opportunity to know you.

Administration

Ms. Selenikas, Principal Room 113

Assistant Principal's

Guidance/Organization

Mrs. Maria Argyris Room 110

Math and NEA

Mrs. Bingay- Lopez Room 550

English

Mr. Mesidor Room 210

Social Studies and AWE

Mrs. Schikman Room 450

Science and LANG

Mrs. Rodriguez Room 548

Instructional Support Services

Mr. Brief Room 322

Physical Education Department (AWE)

Mr. Engel Room 280

ESL Department

Mr. R. Rodriguez Room 540

Art /Music/World Languages Department and HUC

Mrs. N. Duncan Room 175

Technology Department and CUL

Mr. Malench Room 640

Security

Ms. Eng Sang Room 440

Guidance Department

Cecilia Aguilar Maldonado Room 185B

Yesenia Fermin Room 585B

Cindy Orbegoso Gomez Room 548A

Astrid Lenis Room 212A

Marta Sierra Room 522C

Social Workers

Sandra Neznmay Room 185

Allison Sherman Room 212B

Alan Smart Room 585D

SPARK Counselor

Tracy Winn (Tues & Thursday's) Room 127

Parent Coordinators

Crisa Ignatiadis Room 125

Michelle Perez Room 125

LYFE Center

TBA Room 160

Senior Advisor

Chrisa Kenny Room 127

College and Career Advisors

Diana Chan Room 385

Rebecca Vallarella

Academic Policy on Grade Levels and Credits

<p>I am a freshman if... I have graduated from junior high school I have fewer than 8 credits</p>
<p>I am a sophomore if... I have at least 8 credits I have passed E1, E2 I have passed H1, H2</p>
<p>I am a junior if... I have at least 20 credits I have passed E1, E2, E3, E4 I have passed H1, H2, H3, H4</p>
<p>I am a senior if... I have at least 28 credits I have passed 5 Regents Exams English, Math, Global History, U.S. History, and Science</p>

Graduation Requirements

<p><u>Credits</u> <i>Students need at least 44.06 credits to graduate</i> 8 English--E1, E2, E3, E4, E5, E6, E7, E8 8 Social Studies--H1, H2, H3, H4, H5, H6, H7, H8 6 Math 6 Science 2 Foreign Language 2 Visual Art, Music, Dance, or Theater 1 Health .58 X 7 semesters for Physical Education 7 Sequence Courses / Electives</p>	
<p style="text-align: center;"><u>Regents Diploma</u></p> <p><i>To graduate with a Regents Diploma students must have the credits listed plus a 65+ on the following Regents exams:</i></p> <p style="text-align: center;">Math Global History US History Science English</p> <p><small>**Students who have an IEP can receive a local diploma by earning the credits listed plus a 55+ on the Regents exams above or corresponding RCTs. RCTs will no longer be available to students who enter school starting September 2011.</small></p>	<p style="text-align: center;"><u>Advanced Regents Diploma</u></p> <p><i>To graduate with an Advanced Regents Diploma, students must have the credits listed plus a 65+ on the following Regents Exams:</i></p> <p style="text-align: center;">English Global History US History Foreign Language (LOTE exam) 3 Math 2 Science</p>

Top 10 Ways to Have a Successful Experience **at L.I.C.H.S.**

1. Come to school each day

Remember, if you are absent for any reason, it is your responsibility to give your period 4 teacher an absence note and to make up any missing classwork and homework. Unless they report your absence to the school, parents/ guardians will be contacted each time you are absent.

2. Follow the LIC Core Values

Students who follow the LIC core values, which include dedication to academic achievement, being responsible and making good choices, promoting a safe environment with respect for all and recognizing your future is what you are creating will lend to your successful experience at LICHS.

3. Always be on time

It is very important that you are on time to school each and every day. Think about how long it takes to get to your first period class on time and plan accordingly! **Do not forget to include riding the bus or subway, walking from public transit, waiting for the elevator to get to the fifth floor, stopping at your locker to get organized for the day, and walking to the appropriate classroom.** *Breakfast begins promptly at 7:30 am.* Getting to school early enough to have breakfast is a great way to start the day and avoid being late.

4. Be respectful

Your attitude towards the people around you leaves a strong impression. Watch your language, be sensitive to people's differences, offer assistance, and don't forget to say "good morning," "please," and "thank you." A little kindness goes a long way. Remember, it is up to you to make the school a place where people feel safe, happy, and supported

5. Be prepared and organized

It is very important that you are in school every day ready to learn. Come prepared with the materials necessary for class, including pens and pencils, books, and homework. Carry an organizer or notepad to write down all assignments. Remember that your sourcebook for each class will be an integral part of your learning and of your grade. Keep it updated and organized and review past entries often.

6. Set goals for yourself

The ability to set your own goals is a skill that will benefit you for a lifetime. Make sure that the goals for each of your classes are clear. Create a specific plan for how you will achieve these goals. Monitor your progress by carefully observing what is working for you and what is still holding you back. Write and reflect often. Develop new plans if necessary and never forget to celebrate your successes.

7. Get help when you need it

It is your responsibility to monitor your own progress and to ask for assistance if any issues arise that might impede your success at LIC. Our staff prides itself on its willingness to help all of our students. We offer after school tutoring programs, and many teachers will volunteer their time during lunch or a free period if you need extra help. Our guidance counselors and social workers will help take care of your social and emotional needs, or answer questions about your program, work opportunities, or your future plans. Peer tutors are also on hand if you need them. Take advantage of the resources LIC has to offer. Small issues become large when they are not addressed.

8. Help keep the building clean

We as a school community must pitch in and keep the hallways, and the classrooms free of trash. Discard unwanted items in the trash cans located around the building. In the cafeteria, throw away your garbage after you eat and clean up any litter or spills. Students may only eat in the cafeteria. If you bring breakfast to class, you will be asked to discard it or put it away. Keep the desks clean and always make sure your materials are **neatly** put away in the appropriate location before leaving your classroom.



9. Get involved in your school community

Students who get involved in extracurricular activities have a much richer and enjoyable high school experience. Plan to join an after-school club or team. Volunteer for our fundraisers that support the school and local charities. If you are not sure how you can get involved, any member of the staff will be happy to assist you.

10. Follow the discipline policy

Our school policy was developed collaboratively by school administrators, teachers, and staff to help ensure the safety, comfort, well-being, and success of every member of our school community. The policy supports the rules, regulations, and consequences set forth by the N.Y.C. Department of Education Discipline Code. All students will be held accountable for knowing our policy and accepting responsibility for their actions.



Long Island City High School

Discipline Policy

Every student has the right to learn in a safe, well-ordered, and supportive environment. In order to maintain this type of environment at Long Island City High School, all students must adhere to the following discipline policy:

School Identification, Program Cards

- Students must bring their school I.D. and program card each day.
- Students must swipe their I.D. card upon entering the building and again upon entering the cafeteria for lunch.
- If an I.D. card is lost, it is the student's responsibility to have it replaced.

Respect

- Students must speak and act respectfully at all times. Offensive language or gestures, as well as derogatory statements relating to race, religion, sex, or culture will not be tolerated and may result in disciplinary action.
- Any student who uses profanity towards an adult in the building will be disciplined according to the Citywide Standards of Intervention and Discipline Measures.

Lateness to Class

- Students must arrive to class on time.
- Any student who walks into class after the late bell must sign the Late Log.
- Three lateness's to class will result in a phone call home.
- Students who are late again after two phone calls will be referred to the dean and assigned detention.

Dress Code

- All students must adhere to the designated dress code each day.
- A warning will be issued to any student who comes to school wearing inappropriate attire and they will be directed to change their clothing immediately.
- If students dressed inappropriately do not have appropriate clothing at school, they will be given a large t-shirt to wear when possible and a parent/ guardian will be contacted.
- Students who fail to adhere to the dress code at least three times will be given detention. Further disciplinary action will be taken if the behavior continues.

Hall Passes

- Students must request a hall pass from their teacher in order to leave the classroom.
- Restrooms are not available during the first and last 10 minutes of the period.
- There is a 5 minute maximum time limit on all passes.

Cutting Class

- Students must attend every class each day, including their first and last period classes.
- Teachers will contact parents or guardians if a student cuts class.
- Cutting a class will result in a phone call home and detention.
- Any student who leaves the building without permission will automatically receive a phone call home and detention.

Hall Sweeps

- Students caught in a hall sweep will be brought to room 440.
- Parents or guardians will be contacted and letters will be sent home to students caught in hall sweeps.
- Any student caught in a hall sweep three times will be disciplined according to Chancellor's Regulations.

Prohibited Items

- The following items are not permitted in school according to Chancellor's Regulations and will be confiscated if seen:
 - Electronics (including I-Pods, head phones, cell phones, etc.)
 - Headwear (unless authorized for religious purposes)
 - Gang related paraphernalia
 - Lighters, matches, tobacco products
 - Weapons (including chains worn on the belt)
- Any confiscated electronics or headwear will be returned to the student at the end of their school day. The second offense, the item will be taken and a parent conference will be required at which time the device will be returned to the parent. Third offense, the electronic device will be taken and remain in possession of school personnel and returned on the last day of school. All first offense items will be returned at 5:30 p.m. in room 440.

Trespassing

- Students will be considered trespassing if they are found in any unauthorized area of the building, including the locker rooms, cafeteria and classrooms, unless it is during an assigned period.
- Any student found trespassing will receive detention.
- Any student allowing another student (s)/person, in a side door entrance will be subject to immediate Principal's Suspension.

School Property

- Students must respect school property by keeping it clean.
- Any student who engages in graffiti or any type of vandalism will be subject to further disciplinary measures.

Detention Policy

- Any student who fails to report for an assigned detention will have an additional day added.
- Failure to report to detention more than three times may result in a Principal's Suspension.

Frequently Asked Questions

1. What do I do if I lost my school ID?

When you arrive to school, sign in on the sign in sheet at the security desk and indicate that you have lost your ID. Within a few days, Ms. Kalamaris will provide you with a replacement.

2. What do I do if I lost my Metrocard?

See Ms. Kalamaris in room 142.

3. How do I get working papers?

See Ms. Kalamaris our school aide, in room 142.



4. What do I do if I need to see the guidance counselor or social worker?

Our guidance counselors are always here to help. Stop by their office before school starts and let them know that you need their assistance. If they can't talk to you at that time, they will give you a pass to come back. If it is an emergency situation, get a pass from your teacher and see any of the Assistant Principals who are available.

5. What if I have a problem with my schedule?

See Mrs. Argyris, after following the procedure above. In most cases, you will be asked to complete a schedule change request form. Your request will be reviewed by your Guidance Counselor.

6. What if I am having a problem with another student in the school (i.e.: teasing, bullying, etc.)

Speak to an adult in the building immediately, such as a Dean, BST or Guidance Counselor. You can always see A.P. Eng Sang in office 440. Your safety and well being are extremely important, and we will treat any concerns seriously, no matter how small. Remember, we cannot help you to solve a problem if we are not aware of the problem.

7. What if I need to leave school early?

You must bring in a note from your parent or guardian to the Parent Coordinator in room 125 when you get to school indicating the reason and time you must leave. When it is time to leave, and parent or guardian on file is here, return to the main office to sign out and get a copy of the note.

8. What if I have an injury or illness that prevents me from participating in physical education?

If the situation is minor and will resolve itself within the week, bring in a note from a parent or guardian explaining the situation and give it to your physical education teacher. If the situation is more serious and will keep you from participating in physical education for a longer period of time, you must provide a doctor's note in addition to a note from home. If you cannot participate in physical education, you will be given an alternate assignment to complete during class.

10. What if my parent/ guardian would like to speak to a member of the staff or administration?

We welcome communication from parents and do our best to make communication as easy as possible. Call the school at any time and leave a detailed message if the person you are trying to reach is not available.

Long Island City High School
PSAL Teams

Baseball	Mr. Lehman
J.V. Baseball	Mr. Engel
Basketball (Boys)	Mr. Watstein
Basketball (Girls)	Mr. Lieblich
Bowling (Boys)	Ms. Joyce
Bowling (Girls)	Mr. Lieblich
Cricket	Mr. Gehlaut
Cross Country (Boys)	Ms. DeLuca
Cross Country (Girls)	Ms. DeLuca
Fencing (Boys)	Ms. Garramone
Fencing (Girls)	Ms. Garramone
Football	Mr. Houghton/Mr. Galano
Golf (Co-ed)	Ms. DeLuca
Gymnastics (Boys)	Ms. Achiron
Gymnastics (Girls)	Ms. Brudasca
Handball (Boys)	Mr. Villegas
Handball (Girls)	Mr. Lieblich
Lacrosse (Boys)	Mr. Galano
Lacrosse (Girls)	Ms. Brudasca/Ms. Bitis
Soccer (Boys)	Mr. Villegas
Soccer (Girls)	Mr. Skorupski
Softball	Ms. Joyce/Mr. Watstein
Swimming (Boys)	Ms. Forger
Swimming (Girls)	Ms. Bitis
Tennis (Boys)	Mr. Castro
Tennis (Girls)	Ms. Alongi
Volleyball (Boys)	Mr. Skorupski
Volleyball (Girls)	Mr. Lehman
J.V. Volleyball (Girls)	Mr. Watstein
Wrestling	Mr. Mantrone

L.I.C.H.S. Floor Plan

