

WEBVTT

1

00:00:05.980 --> 00:00:13.550

Daniel Bacharach: So good evening, everyone just everyone is aware as is DOE policy. This meeting is being recorded on Zoom.

2

00:00:13.780 --> 00:00:16.000

Daniel Bacharach: and will be available to

3

00:00:16.120 --> 00:00:18.560

Daniel Bacharach: the public after our meeting.

4

00:00:19.370 --> 00:00:34.440

Daniel Bacharach: So welcome to our first school leadership team meeting of the year for Long Island City High School. We do have a number of new members with us this year, so we'll get ourselves started by just introducing ourselves, getting to know everyone on the team. And we can start with Principal Selenikas.

5

00:00:35.570 --> 00:00:45.980

Vivian Selenikas: Good evening, everybody. Welcome to our school leadership team for the 2023, 2024 school year.

6

00:00:46.260 --> 00:00:49.530

Vivian Selenikas: and I'm excited to work with all of you

7

00:00:51.770 --> 00:01:04.980

Daniel Bacharach: for those who don't know me. I am Daniel Bacharach, assistant principal of social studies, and the chairperson of our Slt. And we can kind of just popcorn around the room, and unmute, introduce yourself who you are, what constituency you represent.

8

00:01:07.490 --> 00:01:14.120

michellemakabali: Hello, everyone! I'm Michelle Makabali. I'm the community school director for the lead community. Based organization

9

00:01:14.560 --> 00:01:17.649

for Long Island City High School in Zone 1, 2, 6.

10

00:01:21.780 --> 00:01:26.770

Hi. My name is Hale Berk. I'm a guidance counselor for the culinary Hospitality Academy.

11

00:01:26.790 --> 00:01:31.369

Hale Berk: I'm working currently with tenth and twelfth graders.

12

00:01:34.140 --> 00:01:38.700

Patricia Cardona: Hi, everyone! My name's Patricia Cardona. I'm the PA president

13

00:01:38.740 --> 00:01:40.330

Patricia Cardona: at LIC. High School.

14

00:01:46.220 --> 00:01:52.699

Labiba Siddiquei: Hi, everyone! My name is Babiba Siddiquei. I am the student body president. Nice to meet everybody here.

15

00:01:55.980 --> 00:02:03.480

Betina Yama: Hi, everybody! I'm Betina Yama. I'm a senior, and I'm the senior Vice President at Lic.

16

00:02:06.120 --> 00:02:13.750

Ramy Nasr: How you doing everybody Ramy Nasr uft chapter leader and math teacher in the building. Thank you.

17

00:02:16.330 --> 00:02:26.500

Daniel Bacharach: And if anyone else joins. As we go through the meeting we'll have them introduced at the end. So the next item on our agenda is a review of our bylaws. So the Slt is governed by

18

00:02:26.860 --> 00:02:40.910

Daniel Bacharach: a set of bylaws, and at the beginning of the year we review. Just so we all understand the purpose. The goals and the structure of our team. So we'll read through them together. These bylaws were adopted on December 7, 2020

19

00:02:41.450 --> 00:02:45.429

Daniel Bacharach: article one is the Slt mission statement and educational vision.

20

00:02:45.610 --> 00:02:58.810

Daniel Bacharach: The mission of the school leadership team is Long Island City High School is committed to the development of a safe and productive learning environment that fosters a meaningful and respectful collaboration among students, staff parents, guardians, and the community.

21

00:02:58.810 --> 00:03:20.679

Daniel Bacharach: In order to achieve common goals with the strong focus on promoting literacy and communication skills across curriculum instruction will be delivered through small or learning communities. Our curriculum is shaped by the consistent collection and analysis of data, rituals and routines, active engagement and opportunities to apply new knowledge supporting a culture of responsibility, citizenship, self and self directed lifelong learning

22

00:03:21.370 --> 00:03:24.059

Daniel Bacharach: article 2 deals with the composition of our team.

23

00:03:24.100 --> 00:03:32.170

Daniel Bacharach: The total number of members shall be 17, and the team shall maintain an equal number of parent and staff members 6 from each constituency.

24

00:03:32.710 --> 00:03:48.069

Daniel Bacharach: There are mandatory members. The only 3 mandatory members of the SlT. Are the School's Principal, Parent Association/Pta President and the UFT. Chapter leader, mandatory members of the SlT. May designate another member of their constituent group to serve in their stead.

25

00:03:48.360 --> 00:04:03.700

Daniel Bacharach: and then we have members at large the remaining 17 members of the 17 are 5 elected parents, 3 elected uft members, one elected Csa Member, 0 elected DC. 37 members, 3 students and 2 Cbo members.

26

00:04:05.440 --> 00:04:22.980

Daniel Bacharach: parents and staff Team must be elected by their own constituent group in a fair and unbiased manner, determined by each constituent group. All election must be advertised wisely, widely, with reasonable advance notice given election must be open to all members of the constituent group, and must be held in accordance with term limits set forth. In these bylaws

27

00:04:23.270 --> 00:04:35.740

Daniel Bacharach: parent member elections must be scheduled after PA. Elections are held every spring. Parents must be provided a minimum of 10 calendar days. Notice prior to the election, and the PA's encourage to stagger the terms of non mandatory members of the PA.

28

00:04:36.050 --> 00:04:47.109

Daniel Bacharach: Student members, be selected by the student body and serve for a period of one year. Student team members are included in the total number of team members, but not counted when determining the balance of parent and staff members.

29

00:04:48.150 --> 00:05:06.050

Daniel Bacharach: The chairperson shall be selected by consensus of the team, and so for 2 years, if the team opts to elect co-chairs, they will share the role of chairperson is outlined in the bylaws. The election takes place at the September meeting, and the chairperson is responsible for scheduling meetings ensuring that team members have the information necessary to guide their planning

30

00:05:06.220 --> 00:05:13.760

Daniel Bacharach: and focusing the team on educational issues of importance to the school. The chairperson ensures that all voices of all team members are heard

31

00:05:14.500 --> 00:05:27.020

Daniel Bacharach: additional leadership roles. The Secretary is responsible for sending meeting notices and keeping the minutes. Minutes must be maintained at the school with a copy provided to the PA school principal may designate an office staff member to assist the sot secretary.

32

00:05:27.070 --> 00:05:37.910

Daniel Bacharach: This facilitator, financial liaison, timekeeper. and selection method. All additional leadership roles will be filled by consensus of the team at the September meeting. and serve for one year.

33

00:05:38.780 --> 00:05:53.890

Daniel Bacharach: Team members. With the exception of mandatory members, student members and Cbo members are elected for one year. Terms, however, all must remain eligible to serve. Pursuant to Chancellor's Regs. A. 6, 55 for the duration of their term. That's the Chancellor's regulation that governs school leadership teams.

34

00:05:54.140 --> 00:06:03.990

Daniel Bacharach: Members may not serve more than 2 consecutive terms. However, if no other willing, eligible candidate is identified for a particular constituent group. A member may be elected for an additional term.

35

00:06:04.840 --> 00:06:09.589

Daniel Bacharach: Section 8 deals with the responsibilities of all of us as members of the school leadership team

36

00:06:10.400 --> 00:06:31.630

Daniel Bacharach: team members, including those additional roles outlined in these bylaws, are responsible for developing an annual school comprehensive education plan. CEP. That is aligned with the school based budget for the ensuing school year. The school based budget provides fiscal parameters within which the SLTT about goals and objectives to meet the needs of the school and the student, the students and the schools educational program.

37

00:06:31.830 --> 00:06:41.659

Daniel Bacharach: The SlT shall provide an annual assessment to the community or high school superintendent of the Principal's record of developing an effective shared decision-making relationship with the SlT members during the year.

38

00:06:41.950 --> 00:06:59.799

Daniel Bacharach: The SlT will serve as the vehicle for consult consultation with parent representatives regarding Federal reimbursable funding. Like Title I. The SlT. Will coordinate with other school committees, such as the PA. And the title. One committee to ensure that all school wide committees are working towards the same goal set forth in the CEP.

39

00:07:00.170 --> 00:07:18.450

Daniel Bacharach: Team members must work collaboratively by sharing their ideas and concerns and listening to the ideas and concerns of others, engaging in collaborative problem, solving and solution, seeking that will lead to consensus based decisions. Team members must effectively communicate with their constituent groups and share the views of their constituencies with the team.

40

00:07:19.820 --> 00:07:40.110

Daniel Bacharach: Our schedule of meetings. SlT. Shall meet at least once once a month. During school year all meetings shall be held on Mondays, from 5, 45 to 7, 45 additional meetings will be scheduled by the chairperson as needed or upon request by the team members. Meetings will be scheduled at a time

convenient for parent members on the team. Parent members will be pulled each year to determine a convenient time for meetings.

41

00:07:40.330 --> 00:07:47.010

Daniel Bacharach: Members who miss more than 2 consecutive meetings without rendering and writing a good and valid excuse will be subject to removal from the team

42

00:07:48.610 --> 00:08:08.830

Daniel Bacharach: later in tonight's meeting will establish our yearly calendar, which shall be posted in the General Office front security desk in the Parent Coordinator's office and on the school website, the calendar shall be distributed at the first meeting of the PA each year the chairperson or their designee will send meeting reminders one week prior to all meetings by school mailbox and backpack postal mail email or telephone

43

00:08:09.500 --> 00:08:17.080

Daniel Bacharach: SI team members are expected to attend all meetings. If team members are unable to attend the meeting they must contact the chairperson in advance of the meeting

44

00:08:17.890 --> 00:08:38.089

Daniel Bacharach: section 4 deals with our quorum. In addition to the 3 core members, the UFT. Chapter leader, PA. President and school principal, an additional teacher, parent, Csa. Member, student, community member, and one additional member from any constituency shall constitute a quorum. Each constituent group shall be responsible for ensuring their group is adequately represented at each meeting.

45

00:08:38.880 --> 00:08:49.530



Daniel Bacharach: our order of business, the call to order. approval of prior meetings, minutes committee reports, discussion of unfinished business, discussion of new business. future agenda items and adjournment

46

00:08:50.860 --> 00:08:54.220

Daniel Bacharach: article 4 deals with the removal of an SlT. Member

47

00:08:54.460 --> 00:09:07.430

Daniel Bacharach: team members who fail to attend 3 consecutive meetings fail to perform their roles and responsibilities as outlined in these bylaws, or behave in a manner that is disruptive and undermining to the work of the team, will be removed by consensus of the remaining team members.

48

00:09:07.510 --> 00:09:13.019

Daniel Bacharach: The SlT. Must have a quorum of members present and reach unanimous agreement when deciding to remove a member.

49

00:09:13.040 --> 00:09:20.110

Daniel Bacharach: the member shall be provided with a written notice of the team's decision. The letter shall include the reason for the removal and the member's right to appeal the decision.

50

00:09:20.130 --> 00:09:27.020

Daniel Bacharach: The letter shall be signed by the chairperson, and shall be sent by registered return receipt, mail delivery to ensure proper notification and receipt.

51

00:09:27.600 --> 00:09:36.219

Daniel Bacharach: When a member removes, resigns, or is removed, the vacancy will be advertised to the appropriate constituent group, and an election will be held in accordance with these bylaws.

52

00:09:37.030 --> 00:09:48.200

Daniel Bacharach: Article 5 deals with our decision-making process as an slt which is consensus. So consensus based. Decision making must be the primary means of making S Lt decisions.

53

00:09:48.360 --> 00:10:00.320

Daniel Bacharach: Consensus should be defined as reaching an agreement acceptable to all members. The team should develop methods for engaging in collaborative problem solving and solution seeking and when necessary, effective conflict resolution strategies.

54

00:10:00.670 --> 00:10:11.559

Daniel Bacharach: The general decision-making steps are, first, the item for review is brought to the entire team for discussion. During an Slt meeting. All us all members are given time to reflect, review, and give feedback.

55

00:10:11.740 --> 00:10:21.099

Daniel Bacharach: Their item for review is put forth for a motion, for approval. On the third motion it is approved, and if an item does not receive a third motion. If we need additional data, additional time to review.

56

00:10:21.120 --> 00:10:26.100

Daniel Bacharach: it may be put on the agenda for the next scheduled meeting to allow the necessary data collection and review.

57

00:10:27.190 --> 00:10:38.160

Daniel Bacharach: In the event we need conflict resolution. The school leadership team will seek assistance from the district leadership team or appropriate superintendent. When members cannot reach agreement on an issue.

58

00:10:38.280 --> 00:10:54.670

Daniel Bacharach: when team members have difficulty obtaining information or wish to obtain assistance in resolving issues related to consultation with the principal, they may seek assistance from the Dlt or superintendent. If, after receiving that assistance, the team cannot reach agreement on the Cep. The superintendent will make the final determination.

59

00:10:54.920 --> 00:11:00.220

Daniel Bacharach: and if the Dlt or superintendent is unable to resolve such issues to the satisfaction of team members.

60

00:11:00.240 --> 00:11:05.619

Daniel Bacharach: we may send a written request for assistance to the designated family and community engagement staff.

61

00:11:06.320 --> 00:11:28.809

Daniel Bacharach: These bylaws can be amended at any regular meeting of the team, provided notice of any changes has been given at a previous meeting. In addition, the Bylaws will be reviewed annually at the start of the school year, as we're doing now to ensure that the documents provisions meet the needs of the team, and remain consistent with Chancellor's Regs. A. 6, 55. These bylaws were amended on December 7, 2020, and are on file in the principal's office.

62

00:11:29.650 --> 00:11:34.109

Daniel Bacharach: So I will email everyone a copy of those bylaws. So everyone has access to them.

63

00:11:34.240 --> 00:11:38.529

Daniel Bacharach: Are there any questions or concerns with anything in the Bible?

64

00:11:47.220 --> 00:11:48.240

Patricia Cardona: Very good.

65

00:11:48.790 --> 00:11:49.470

Daniel Bacharach: Okay.

66

00:11:50.550 --> 00:12:01.900

Daniel Bacharach: Next item on our agenda is our annual review of the school cell phone policy which I will share right now we will read before we discuss thoughts about this

67

00:12:02.030 --> 00:12:04.789

Daniel Bacharach: so Long Island City High school cell phone policy.

68

00:12:05.170 --> 00:12:25.120

Daniel Bacharach: We anticipate increased use of student telephones for educational purposes. However, we acknowledge that there may be times when students use their telephones inappropriately. We support teachers and other instructional supports in the classroom who encourage their students to use their phones for educationally appropriate activities, but provide this section as guidance, for when students use their phones or other devices, without permission.

69

00:12:25.910 --> 00:12:43.979

Daniel Bacharach: recording devices, either auditory or visual in nature can invade the privacy of other students, and as such are prohibited from use in such non-instructional areas as the cafeteria or hallways without the express permission of the adult supervisor in that area. And so long as no other student working in the area objects to being recorded.

70

00:12:44.240 --> 00:13:01.630

Daniel Bacharach: Students are responsible for their own personal possessions. Any lost missing damage or stolen electronic devices will be open at the owner's expense will be will be at the owner's expense. Students seen using of the electronic devices in areas other than the cafeteria or without permission of the subject. Teacher will be asked to put the device away.

71

00:13:02.010 --> 00:13:05.880

Daniel Bacharach: Any student who refuses to put his or her electronic devices away when asked.

72

00:13:05.890 --> 00:13:13.790

Daniel Bacharach: will be subject to the latter of interventions below. First and second offense. Student repair students, parent or guardian, will be called by the classroom teacher.

73

00:13:13.800 --> 00:13:25.360

Daniel Bacharach: and a corresponding anecdote of the effect event is recorded. Third offense classroom teacher writes another anecdotal record flagging the Bst. The Bst. Has a parent guardian conference with the student present

74

00:13:25.500 --> 00:13:40.179

Daniel Bacharach: and fourth offense students will be subject to after school lunch period detention in the Save room, 178 . SLC Hubs, guidance counselor, social worker and assistant principal offices are spaces where students may step in and request to make an emergency phone call if necessary.

75

00:13:41.990 --> 00:13:48.849

Daniel Bacharach: So that is our cell phone policy is written. And we now open up to questions, discussion surrounding ourselves.

76

00:14:09.960 --> 00:14:12.459

Daniel Bacharach: Do you have any thoughts feedback?

77

00:14:17.290 --> 00:14:44.869

Patricia Cardona: Can I? Can I ask? I don't want to put anyone on the spot. But I know we have 2 students here. I'm just curious like what their thoughts are about. You know, like the use of the cell phones like, do they think it's a little out of hand? Do they see that like it's becoming a problem. I'm just curious like this student perspective again, I I'm so sorry. I don't want to put you on the spot, because I don't mean to do that.

78

00:14:44.900 --> 00:14:47.540

Patricia Cardona: but I'm just curious. So

79

00:14:49.900 --> 00:15:00.639

Betina Yama: so I think that the policy is good as it is now. The one thing I will say that I've observed in my classes is that many teachers like

80

00:15:00.970 --> 00:15:07.030

Betina Yama: will not hold the students accountable as much as the policy may tell them to

81

00:15:07.140 --> 00:15:15.960

Betina Yama: like. Maybe the teacher will tell them to put the phone away multiple times, but will not make a call or anything like that. But

82

00:15:16.290 --> 00:15:19.900

Betina Yama: you know I see it a lot happening in my classes.

83

00:15:20.140 --> 00:15:21.090

Betina Yama: Just one thing.

84

00:15:22.190 --> 00:15:24.810

Patricia Cardona: Do do you feel like it's? It's

85

00:15:25.180 --> 00:15:44.529

Patricia Cardona: it, does it interfere with like the lesson, the teaching part of it. The disruption, or the student using the phone? Yeah, like the students using the phone. And then maybe like not putting it away. Or you know, the teacher is like stopping to address those things like, do you feel it's becoming a problem?

86

00:15:44.600 --> 00:15:47.500

Betina Yama: I think that it depends.

87

00:15:47.550 --> 00:15:50.350

Betina Yama: I feel like after a while the teacher might

88

00:15:50.550 --> 00:15:58.000

Betina Yama: just continue on with the lesson, and then, after class, they might have a talk with the student, instead of constantly stopping the lesson

89

00:15:58.100 --> 00:16:07.349

Betina Yama: to speak with the student about it, because it can be disruptive after a couple times. So it just depends.

90

00:16:07.510 --> 00:16:09.169

Patricia Cardona: Yeah, thank you.

91

00:16:11.130 --> 00:16:15.379

Ramy Nasr: Yeah. I think I think, Betina made a very good point. Valid point. There.

92

00:16:15.410 --> 00:16:27.650

Ramy Nasr: there's a difference in the use of the phone for the student and disruption that might happen when the student, when the teacher tries to enforce the rules. And you know, I think that's where the

93

00:16:27.890 --> 00:16:34.099



Ramy Nasr: grey area lies, let's say. and you know it's a little tricky. I think it's a little tricky in our classrooms. I think we all see it.

94

00:16:34.620 --> 00:16:42.699

Ramy Nasr: but you know, I think the policy, it's good to have a policy there for the students that do abuse the rule.

95

00:16:43.030 --> 00:16:53.170

Ramy Nasr: And you know, maybe, even as you know, teachers learn different methods of of de-escalating. So maybe not making the case of it.

96

00:16:53.590 --> 00:17:02.600

Ramy Nasr: you know, in front of the class, and disrupting the lesson as long as teachers follow, are trained to follow through with it, and get the support from the administration in terms of how to

97

00:17:02.630 --> 00:17:04.119

Ramy Nasr: you know. Just

98

00:17:04.579 --> 00:17:06.380

Ramy Nasr: follow along with the policy.

99

00:17:06.950 --> 00:17:13.029

Ramy Nasr: I think it's good to have one there, you know it's good to have a policy there, and I think the policy that's there is fair

100

00:17:14.050 --> 00:17:18.550

Ramy Nasr: but there's also there's always that challenge in that gray area. That's correct.

101

00:17:21.160 --> 00:17:23.229

Labiba Siddiquei: I just wanted to add that I was.

102

00:17:23.589 --> 00:17:24.489

You know the

103

00:17:25.760 --> 00:17:27.810

policy is fine, as

104

00:17:28.530 --> 00:17:30.769

michellemakabali: I'm sorry I can't hear you.

105

00:17:31.780 --> 00:17:41.040

Labiba Siddiquei: Could you hear me now?

106

00:17:41.670 --> 00:17:45.630

Ramy Nasr: We kinda hear? He's kind of very faint on my side. Yeah.

107

00:17:45.890 --> 00:17:46.560

I think.

108

00:17:48.570 --> 00:17:49.449

Labiba Siddiquei: is it better?

109

00:17:49.850 --> 00:17:53.690

Ramy Nasr: Yeah. Now it's I think it's your microphone. It's not your speaker coming out.

110

00:17:53.750 --> 00:18:04.420

Ramy Nasr: It's your microphone speaking in. So if you could, if you could adjust that, or maybe put some headphones in, and they probably might be adjusting. You have headphones, no worries. We'll take. We'll take your time.

111

00:18:05.280 --> 00:18:06.030

Ramy Nasr: One.

112

00:18:13.710 --> 00:18:18.970

Ramy Nasr: yeah. Yeah. Yeah. And I think also, it's a it's a good point to make.

113

00:18:19.300 --> 00:18:24.790

Labiba Siddiquei: the the cell phone, class after class after class.

114

00:18:25.220 --> 00:18:28.219

Labiba Siddiquei: I think, I think general should be able.

115

00:18:28.890 --> 00:18:31.350

Labiba Siddiquei: Is it better?

116

00:18:31.530 --> 00:18:59.849

Labiba Siddiquei: Okay, okay, I just wanted to say that the cell phone policy. It's fine. It's not really disrupting the class as much teachers do say, like, you know, stop it at. At some point it stops. It's more about the students harming themselves, cause, you know, in a classroom, when when a teacher is like a little lenient on phone, and then there's too many people on their phones. It's not really disrupting the lecture cause. You know, you're on your phone. You're really quiet.

117

00:18:59.910 --> 00:19:22.350

Labiba Siddiquei: It's not disrupting the people who are paying attention. It's more it's harming you. And when it's so many a lot of people using their phones, and it's like there's nothing being done done about it at the end of the class. The student has no idea of what's happening, like what they need to do, like what was just discussed in class. So just in that case, I think it's more of an issue of implementation. And

118

00:19:22.450 --> 00:19:27.899

Labiba Siddiquei: you know that teachers really being an authority on what they want in their class.

119

00:19:37.080 --> 00:19:42.440

Labiba Siddiquei: Yeah.

125

00:20:10.090 --> 00:20:21.679

Vivian Selenikas: So I wanna say, too, that I use students phones often in class to have all students

126

00:20:21.760 --> 00:20:33.209

Vivian Selenikas: look something up together, or engage with something together, so that every one is on the same level for certain

127

00:20:33.410 --> 00:20:48.099

Vivian Selenikas: ideas or certain vocabulary in Spanish or certain terms in Spanish. This way we can build on those and use those in class where otherwise some students may know

128

00:20:48.220 --> 00:20:52.239

Vivian Selenikas: what certain terms or

129

00:20:52.430 --> 00:21:05.980

Vivian Selenikas: vocabulary mean, and without having access to an electronic dictionary or a paper dictionary, students wouldn't be able to engage as easily

130

00:21:06.010 --> 00:21:08.890

Vivian Selenikas: with much more difficult content.

131

00:21:13.130 --> 00:21:18.080

Daniel Bacharach: You know, I could say in my class. I use it a lot for formative assessment. Quick Google form.

132

00:21:18.250 --> 00:21:24.170

Daniel Bacharach: answer a couple of multiple choice questions, grab that data. So harnessing the phones can be good. But it's also

133

00:21:24.900 --> 00:21:26.720

Daniel Bacharach: how you harness them in your class.

134

00:21:28.590 --> 00:21:31.700

Ramy Nasr: Yeah, sorry. Am I better? On the echo. Now, I'm sorry. Yeah.

135

00:21:31.710 --> 00:21:39.559

Ramy Nasr: So yeah, I think that was what the point I was trying to make when earlier. I think it depends on how you want to use it in the class, because it varies from class to class.

136

00:21:39.620 --> 00:21:49.759

Ramy Nasr: I for I for one, I know, I taught in a enl classes where they needed to take a picture and document. And you know, record. And you know.

137

00:21:49.820 --> 00:21:57.629

Ramy Nasr: sometimes even a student just wants to take a picture of the board, and we get it, and that, you know. you need to use it right and and in different ways. It's really.

138

00:21:57.790 --> 00:22:04.509

Ramy Nasr: I think, the classic point. That Betina is making. And in terms of how does it not become the disruption

139

00:22:04.880 --> 00:22:09.629

Ramy Nasr: right? And and Labiba is pointing out how it's really harming the student.

140

00:22:10.010 --> 00:22:16.900

Ramy Nasr: And you know, when, when too many people are doing it, you know, it's that's where it gets into that battle. you know. And it's

141

00:22:17.350 --> 00:22:25.000

Ramy Nasr: sometimes we just don't. Wanna, you know. So as teachers, you know, we only have, you see, in your classes, and some of us can remember when we when we were students, you know

142

00:22:25.090 --> 00:22:32.069

Ramy Nasr: 30 min for me to get that knowledge in you. you know, with all the other things that happened, you know 30, 35 min of real work.

143

00:22:32.190 --> 00:22:35.520

Ramy Nasr: And sometimes that's just not enough right for what we're trying to do.

144

00:22:35.950 --> 00:22:40.990

Ramy Nasr: So you know, to to constantly stop a lesson. Sometimes it is harmful.

145

00:22:41.790 --> 00:22:46.850

Ramy Nasr: but sometimes it's also bad to say you can't use your phones. No.

146

00:22:46.960 --> 00:22:55.100

Ramy Nasr: and and let's be real. We're in the we're in the real world here, where I think we're all. Some are young adults here, and somewhat

147

00:22:55.910 --> 00:23:06.999

Ramy Nasr: I can tell you to use your phone, and you can use it for the right way. And you know, you're gonna get a notification from your Instagram or whatever you gonna and what happens to most students. When they get that notification, they just they ping it right?

148

00:23:07.390 --> 00:23:09.619

Ramy Nasr: It's very hard to not

149

00:23:10.220 --> 00:23:11.970

Ramy Nasr: right? So

150

00:23:12.410 --> 00:23:21.460



Ramy Nasr: yeah, sometimes it also because just personal, how how you personally use it gotta learn how to use it best. I often show my phone.

151

00:23:21.570 --> 00:23:27.120

Ramy Nasr: and if I just notice it right now, I often have notifications like a Wazoo, you know.

152

00:23:27.450 --> 00:23:32.450

Ramy Nasr: when I'm I'm trained to not look at it sometimes when I don't need to.

153

00:23:34.070 --> 00:23:37.190

Ramy Nasr: I think that's what we need to educate how to use it best.

154

00:23:46.400 --> 00:23:48.639

Daniel Bacharach: Any other thoughts around cell phone policy.

155

00:23:57.040 --> 00:23:59.079

Ramy Nasr: Can I mention something about the members?

156

00:23:59.420 --> 00:24:07.620

Ramy Nasr: Sure, if we're okay on cell phone policy, I just wanted to mention that as a teachers I know, we were looking to get 2 new members, and we're still actively looking

157

00:24:07.700 --> 00:24:15.530

Ramy Nasr: so without me, you know, giving any names and outing anybody yet? We're hoping to get 2 members. So just

158

00:24:15.860 --> 00:24:27.730

Ramy Nasr: to give you guys a heads up and you know, hopefully, we can have a great year in terms of our membership together. And and and I know it was great to work with the parents last year. And Michelle, you know, as

159

00:24:27.750 --> 00:24:33.229

Ramy Nasr: as the outside organization, so many different events. You know, having students input in this meeting is huge.

160

00:24:33.900 --> 00:24:45.700

Ramy Nasr: You know, a place where we can constantly get the support from Vivian, and Daniel has always been a good, has been a good supportive system here and you know, and and I know, Hale, how he has been with us for a couple of years now, and I

161

00:24:45.840 --> 00:24:48.590

Ramy Nasr: Ms. Berk. Sorry

162

00:24:48.640 --> 00:24:53.980

Ramy Nasr: I appreciate, you know what's going on. And I think hopefully, if we get these 2 new members, I think it's gonna be good year

163

00:24:55.200 --> 00:25:00.010

Daniel Bacharach: It's a good transition to Michelle for zone 126 updates and family night.

164

00:25:00.450 --> 00:25:02.240

Ramy Nasr: Yes, Zone has always been there.

165

00:25:02.300 --> 00:25:08.499

michellemakabali: Thank you. I changed location cause right when I saw that I was next on the agenda. My daughter's like

166

00:25:08.670 --> 00:25:10.860

michellemakabali: running towards me, I was like, Oh, no.

167

00:25:11.040 --> 00:25:37.230

michellemakabali: so good evening, everyone. So the biggest thing we have on the calendar is on Thursday, September 28, from 5 o'clock to 7 o'clock Pm. Is our family night. I'll share the flyer to our email thread so that everyone has it. It's been posted around the school building. I'm working with the parent coordinators for phone call reminders and email,

168

00:25:37.380 --> 00:25:59.439

michellemakabali: reminders. And we'll put it on the website as well. It is a fun night if you haven't attended before. It's where we bring the entire school community of lic staffers and we have some outside community organizations. That table. There is a a portion of the

169

00:26:00.130 --> 00:26:19.620

michellemakabali: presentation will be having. Ms. Selenikas speak about the state of the school, kinda highlighting the big things or new things that are happening in our school community. I know for the seniors. I've spoken to Mr. Smart, senior advisor. He'll have a bunch and also

170

00:26:19.850 --> 00:26:28.849

michellemakabali: the yearbook. Ms. Destefano, they have a bunch of upcoming things that they would love to communicate to seniors. So it's not necessarily just

171

00:26:29.070 --> 00:26:37.410

michellemakabali: freshmen. A lot of people think, oh, it's only for freshmen. It's it's meant for the entire school community. There's something for everyone.

172

00:26:37.550 --> 00:26:42.020

michellemakabali: In addition, we will be launching our family.

173

00:26:42.090 --> 00:27:00.959

michellemakabali: family night. I'm sorry our food pantry bags. Again. We've been having a lot of interest with families contacting us about distribution. I'll bring flyers about the calendaring of that. And what specific dates. For the entire. We've calendered out for the entire school year.

174

00:27:01.750 --> 00:27:04.970

michellemakabali: and then that's our big ones. So

175

00:27:05.120 --> 00:27:12.360

michellemakabali: any questions? Oh, Miss Cardona, I know you have a PA meeting previous.

176

00:27:12.610 --> 00:27:14.570

michellemakabali: li

177

00:27:15.060 --> 00:27:38.740

michellemakabali: I spoke. Yes, so what we will do in terms of timing we will. I believe the PA meeting was upstairs on the sixth floor in one of the classrooms next to the low side of the cafeteria, and then once the staff and folks are in place at the table.

178

00:27:39.010 --> 00:27:44.270

michellemakabali: around like 5, 5, 15, or so. Then we'll leave the parents in

179

00:27:44.440 --> 00:27:52.540

michellemakabali: to the space, so I'll connect and make sure we have that flow. Sorry I heard that. The PA meeting is the same night.

180

00:27:53.080 --> 00:27:58.280

michellemakabali: Yes, it's earlier, typically it's, I believe, 40'clock or 4 15.

181

00:27:58.490 --> 00:28:22.230

Patricia Cardona: I we we're just trying to grab them as they're coming in.

182

00:28:22.230 --> 00:28:32.459

Patricia Cardona: They don't know they're attending, but literally as they walk by, we're like, come on in here. So yeah, that'll be great.

183

00:28:33.520 --> 00:28:37.229

michellemakabali: Yup. and that's any other questions.

184

00:28:40.990 --> 00:28:44.169

Ramy Nasr: What room, again, is the PA meeting?

185

00:28:44.420 --> 00:28:56.160

Ramy Nasr: I know we're in the caf.

186

00:28:56.300 --> 00:29:06.309

michellemakabali: So let me get back to you tomorrow, and with all the flyer, and I'll put it on the same email thread for the slt. Thank you.

187

00:29:09.120 --> 00:29:11.540

Labiba Siddiquei: Miss, just one small question.

188

00:29:13.080 --> 00:29:21.110

Labiba Siddiquei: So do do the students have to come with family, or they they could, just, you know, go there, and you know, meet teachers meet everybody.

189

00:29:22.030 --> 00:29:23.300

Labiba Siddiquei: That's a great great.

190

00:29:23.470 --> 00:29:24.820

michellemakabali: That's a great, great question.

191

00:29:24.920 --> 00:29:41.749

michellemakabali: sorry there is. You can go on your own. We met. We have many students who might have been joining a sport or something that they stayed after for, and they want to come in and and

192

00:29:41.870 --> 00:29:44.740

michellemakabali: see what you would do.

193

00:29:44.750 --> 00:30:04.909

michellemakabali: Your your students are welcome. We like to invite the family because we want the family to meet the family, and so that they? It's it's most of the most families. It's their first time in our school building and in the school cafeteria, so they can see where their students are every day and what it looks like inside. So

194

00:30:04.980 --> 00:30:15.349

michellemakabali: we will serve light refreshments. We will also have door prizes and some swag items. So yes, Mr. Nasr.

195

00:30:16.610 --> 00:30:22.820

Ramy Nasr: yeah, I was just gonna compliment. I think we have a lot of events during, I think zone holds many events and

196

00:30:22.830 --> 00:30:27.829

Ramy Nasr: just different events during the year, just for students, you know. And I think this specific one

197

00:30:27.860 --> 00:30:31.149

Ramy Nasr: is is really geared just to get families around. And

198

00:30:31.240 --> 00:30:39.509

Ramy Nasr: and and I know this cause. My my son's school has the same thing. and I think we we enjoy it as parents, because this is the night that you get to come

199

00:30:39.730 --> 00:30:45.759

Ramy Nasr: and kind of see things. You know what I mean. So I think that's why it's it's a good thing that we're encouraging as many parents as possible.

200

00:30:46.610 --> 00:30:49.280

michellemakabali: Yes, and we will also have

201

00:30:49.360 --> 00:31:03.430

michellemakabali: you know, especially if you're approaching your senior year. You're gonna meet your college advisor. So someone will be present. All of the academic departments will be present. The small learning community staff.



202

00:31:03.560 --> 00:31:07.600

micellemakabali: They'll be there. So there's there's

203

00:31:07.610 --> 00:31:09.400

micellemakabali: many, many folks.

204

00:31:09.450 --> 00:31:12.589

micellemakabali: school staff who will be

205

00:31:12.620 --> 00:31:13.810

micellemakabali: at the event.

206

00:31:13.990 --> 00:31:22.240

micellemakabali: and we will also have the marching band, and I mean sorry marching. We will have the band, and we will also have

207

00:31:22.310 --> 00:31:25.910

micellemakabali: the choir and JROTC, as well.

208

00:31:26.200 --> 00:31:28.099

micellemakabali: starting off the festivities.

209

00:31:36.290 --> 00:31:49.090

Daniel Bacharach: Okay, our next item is as a team to discuss what we want the platform for our meetings to be this year, whether we want to continue with virtual team meetings or shift to hybrid

210

00:31:49.110 --> 00:31:55.900

Daniel Bacharach: the one consideration of hybrid would be, there would be a remote hookup access option

211

00:31:55.940 --> 00:32:08.509

Daniel Bacharach: available to those who wish to call in virtually, but the meetings would be held in person. So it's for the team to decide how we want to proceed, whether we want to stick with virtual or shift ourselves back to a hybrid model.

212

00:32:10.920 --> 00:32:12.400

Hale Berk: I vote virtual.

214

00:32:16.720 --> 00:32:18.699

Betina Yama: I also vote virtual.

215

00:32:21.870 --> 00:32:24.269

Patricia Cardona: Yeah, me, too.

216

00:32:24.590 --> 00:32:25.580

Patricia Cardona: Virtual.

217

00:32:26.770 --> 00:32:28.139

michellemakabali: I will say virtual.

218

00:32:29.950 --> 00:32:43.190

Ramy Nasr: I often say, live when we're in hours, and you know it's doable and feasible. I like to be with people. I like to see people. I like to feel the energy of people.

219

00:32:43.460 --> 00:32:55.249

Ramy Nasr: and vice versa but I think in this one. because of what we're doing in the lives that we run. the times that we're doing this. I would love it to be remote.

220

00:33:00.160 --> 00:33:04.810

Vivian Selenikas: I will agree with the majority of the team.

222

00:33:10.000 --> 00:33:13.279

Daniel Bacharach: so sounds like virtual, remote. It is

223

00:33:13.970 --> 00:33:27.029

Daniel Bacharach: so. The one consideration of that, as we discussed. The beginning is the recording of meetings and transcription of the meetings that will all be made available should anyone wish to view them. After our meetings as we are a public body as a school leadership team.

224

00:33:29.490 --> 00:33:34.899

Daniel Bacharach: So last item before Q&D is calendaring our meetings for the year.

225

00:33:35.700 --> 00:33:38.879

Daniel Bacharach: so we'll go month by month

226

00:33:39.000 --> 00:33:49.659

Daniel Bacharach: and throw some dates out there. If you have a calendar that you need to check now would be a good time to pull that out, so we can go through and set up our dates for our slt meetings for the year.

227

00:33:50.130 --> 00:33:58.880

Daniel Bacharach: as our bylaws indicate. The one restriction is we do meet on Mondays. So today is our first one. On September eighteenth.

228

00:34:00.020 --> 00:34:06.410

Daniel Bacharach: It looks like in the month of October the ninth, we are closed for indigenous peoples day.

229

00:34:06.850 --> 00:34:09.979

Daniel Bacharach: So with the sixteenth work for everyone

230

00:34:12.320 --> 00:34:13.670

Patricia Cardona: that works for me

231

00:34:14.800 --> 00:34:16.040

Hale Berk: works for me.

232

00:34:20.460 --> 00:34:22.979

Daniel Bacharach: So we'll calendar the sixteenth

233

00:34:24.540 --> 00:34:26.299

Daniel Bacharach: moving to November.

234

00:34:30.850 --> 00:34:45.419

Daniel Bacharach: we can stick to whatever we have is the third Monday. The third Monday is the twentieth of November. That is Thanksgiving week, though. So people might have a lot of other things going on? Do we want to look at November thirteenth? Does anyone have any

235

00:34:45.610 --> 00:34:47.130

Daniel Bacharach: issues with that date?

236

00:34:47.230 --> 00:34:58.159

Ramy Nasr: Is there a thing here where we're looking for like the second Mondays, or something like that, are we? Are we aligning it towards this at all, or doesn't really matter?

237

00:34:58.580 --> 00:35:10.540

Daniel Bacharach: I think, though, the one consideration is making sure the meeting, like we don't have one the end of the month and the beginning of the next month. So there is that spread in between meetings. So October sixteenth and November thirteenth is roughly a month.

238

00:35:13.650 --> 00:35:14.820

Ramy Nasr: Gotcha.

239

00:35:15.000 --> 00:35:23.569

Patricia Cardona: Yeah, I think that thirteenth might be easier. If anyone's doing anything you know not available for the week of Thanksgiving

240

00:35:24.570 --> 00:35:26.270

michellemakabali: 13 works for me.

241

00:35:27.700 --> 00:35:29.679

Daniel Bacharach: Moving to December.

242

00:35:31.130 --> 00:35:33.570

Daniel Bacharach: We can do either the eleventh or the eighteenth

243

00:35:38.030 --> 00:35:40.990

Betina Yama: I prefer the eleventh. Actually.

244

00:35:42.160 --> 00:35:43.500

Labiba Siddiquei: the eleventh

245

00:35:43.970 --> 00:35:46.320

Labiba Siddiquei: that's that's fine.

246

00:35:46.560 --> 00:35:58.049

Betina Yama: I had a question like for example during the breaks or close to the breaks like Christmas break. What happens if we.

247

00:35:58.060 --> 00:36:03.680

Betina Yama: or like going out of town, or anything like that? Can we still join, since it's going to be on zoom or

248

00:36:03.770 --> 00:36:05.310

Daniel Bacharach: absolutely. Yes.

249

00:36:07.580 --> 00:36:18.539

Daniel Bacharach: January. we can either do the eighth or the 22. Keep in mind Regents, start the 23. 22 is the end of the marking period.

250

00:36:20.440 --> 00:36:26.170

Daniel Bacharach: and the eighth is before Martin Luther King Day. So either 8 or 22 are the only 2 really available in January.

251

00:36:27.160 --> 00:36:33.099

Ramy Nasr: I think the consideration here would be if you wanna have a meeting to end the semester or start the new semester.

252

00:36:37.990 --> 00:36:39.940

Ramy Nasr: Think if you do on the ace.

253

00:36:40.020 --> 00:36:44.169

Ramy Nasr: you could have a meeting that ends the semester. And

254

00:36:44.450 --> 00:36:45.539

Ramy Nasr: in a sense

255

00:36:46.120 --> 00:36:49.389

Ramy Nasr: you start the 22. Then you're you're starting.

256

00:36:50.080 --> 00:36:56.119

Ramy Nasr: You sort of you could actually give a report almost on on the first semester, right by that point.

257



00:36:56.240 --> 00:37:03.639

Daniel Bacharach: although we won't really have that much. Of The data if we do, beginning February. So I think yeah. January eighth, and then early February that works for everyone.

258

00:37:03.920 --> 00:37:07.370

Labiba Siddiquei: So we have that.

259

00:37:08.600 --> 00:37:11.309

Daniel Bacharach: And then

260

00:37:12.080 --> 00:37:18.250

Ramy Nasr: I'm sorry, though, just like I said, only all the bad side of that do. Is this right after Christmas

261

00:37:19.130 --> 00:37:21.640

Ramy Nasr: weekend to the school? So you know it's

262

00:37:22.470 --> 00:37:24.179

Ramy Nasr: that might be a good thing, though I don't know

263

00:37:25.090 --> 00:37:26.780

Ramy Nasr: refreshed. Thank you

264

00:37:32.890 --> 00:37:36.609

Daniel Bacharach: either way it doesn't. It doesn't.

265

00:37:36.700 --> 00:37:40.410

Ramy Nasr: Is it easier for the staff to come

266

00:37:41.250 --> 00:37:48.399

Patricia Cardona: before, like not have it the day before regents is that? Does that affect everyone on the staff. Wise.

267

00:37:48.690 --> 00:37:55.150

Ramy Nasr: wise. That's probably gonna be the end of the marking the semester.

268

00:37:55.210 --> 00:37:58.740

Vivian Selenikas: the busy time, I think. Yes, 8 is better.

269

00:37:58.900 --> 00:38:02.149

Patricia Cardona: Yeah. The 8. That's fine. It's often busy times, so

270

00:38:03.290 --> 00:38:05.269

Ramy Nasr: it's hard to find the not busy times.

271

00:38:05.640 --> 00:38:08.090

Daniel Bacharach: February. We could do the fifth or the twelfth

274

00:38:31.660 --> 00:38:33.090

Hale Berk: either work for me.

275

00:38:34.620 --> 00:38:35.790

Daniel Bacharach: Anyone have a preference.

276

00:38:36.300 --> 00:38:43.120

Ramy Nasr: II to the point before I'd like to keep consistent. Just keep it the 12 s week about a month ago.

277

00:38:43.240 --> 00:38:45.810

Ramy Nasr: That's fine, it's wise

278

00:38:45.970 --> 00:38:48.669

Vivian Selenikas: that's fine. But then moving to march

279

00:38:48.990 --> 00:38:50.479

Daniel Bacharach: we want to look at the eleventh

280

00:38:55.520 --> 00:39:04.389

Vivian Selenikas: the eleventh is fine with me, all right? April, we only have 2 Mondays 8 or 15,

281

00:39:07.320 --> 00:39:09.810

Labiba Siddiquei: 8, if we could keep it close to 12,

282

00:39:11.390 --> 00:39:13.319

Labiba Siddiquei: I would, I would say.

283

00:39:15.820 --> 00:39:19.639

Labiba Siddiquei: is that the the day after break? I know.

284

00:39:19.970 --> 00:39:20.760

Patricia Cardona: Yeah.

285

00:39:21.000 --> 00:39:22.759

Vivian Selenikas: break is late this year.

286

00:39:23.020 --> 00:39:25.300

Daniel Bacharach: Yeah, 20 - 30.

287

00:39:26.710 --> 00:39:29.740

Patricia Cardona: So either either one doesn't matter.

288

00:39:30.050 --> 00:39:32.480

Ramy Nasr: The ninth

289

00:39:33.980 --> 00:39:36.689

Ramy Nasr: on the tenth actually is. Might be eid.

290

00:39:37.170 --> 00:39:37.920

Daniel Bacharach: Okay

291

00:39:38.060 --> 00:39:39.300

Ramy Nasr: April.

292

00:39:39.890 --> 00:39:42.700

Ramy Nasr: I was rather the fifteenth.

293

00:39:44.120 --> 00:39:46.380

Ramy Nasr: It's fine with me. It might be the weekly

294

00:39:46.530 --> 00:39:47.580

michellemakabali: sounds good.

295

00:39:47.660 --> 00:39:48.760

Vivian Selenikas: sounds good.

296

00:39:49.030 --> 00:39:50.690

Daniel Bacharach: alright may.

297

00:39:51.780 --> 00:39:57.760

Daniel Bacharach: in the sixth or the thirteenth cause, June, we always do that first Monday, which is the third.

298

00:39:58.070 --> 00:40:03.900

Daniel Bacharach: So. knowing that we have a meeting. June 3. We want to do the sixth of the thirteenth of May

299

00:40:06.510 --> 00:40:08.159

Hale Berk: 6 for me.

300

00:40:08.630 --> 00:40:09.700

Vivian Selenikas: Same here.

301

00:40:10.070 --> 00:40:14.540

Daniel Bacharach: Alright. So May sixth. And then our last meeting of the year. June third.

302

00:40:14.870 --> 00:40:20.070

Daniel Bacharach: before all of regents. Final exams, everything starts up. So

303

00:40:21.950 --> 00:40:33.280

Daniel Bacharach: okay, so I will email all these dates out tomorrow morning. That way everyone has them in their email and can add them to their account. And we'll also have AP Mudd put them up on the school website.

304

00:40:33.570 --> 00:40:36.570

Daniel Bacharach: So everyone has access to all the dates.

305

00:40:39.130 --> 00:40:44.290

Daniel Bacharach: Last item on our agenda is Q. And D, does anyone have anything for Q and D today?

306

00:40:48.210 --> 00:40:52.979

Betina Yama: Is that question and discussion.

Daniel Bacharach Yes, that is question and discussion. Thank you for asking that.

307

00:40:55.520 --> 00:41:03.460

Labiba Siddiquei: I just have 2 questions, actually. But it's wasn't really in the agenda. Just my.

308

00:41:03.690 --> 00:41:12.179

Labiba Siddiquei: you know, curiosity. So we are using GAMA this year. And I was just wondering who is in charge of, like, you know, explaining GAMA to students.

309

00:41:13.140 --> 00:41:38.799

Daniel Bacharach: So we are no longer using GAMA for grade book. We will be using Google classroom grade book for grade books because GAMA has not been providing the functionality that teachers need, nor that students need to access their grades. So the DOE is still building it as they're using it, and it does not appear to be quite ready for a school as large and complex as LIC.

310

00:41:39.200 --> 00:41:49.649

Daniel Bacharach: So we are shifting to using Google classroom gradebooks, since teachers, students are all familiar with that already, and that is where you'll be able to see your grades and progress in class.

311

00:41:50.740 --> 00:41:53.469

Labiba Siddiquei: Okay, thank you. It's actually a relief.

312

00:41:53.540 --> 00:42:01.130

Labiba Siddiquei: The second question. I think I think there were talks about it, having it fresh with something for freshmen.

313

00:42:01.240 --> 00:42:06.590

Labiba Siddiquei: so they don't feel you know, lost or anything. I think family night is a great start.



314

00:42:06.700 --> 00:42:21.349

Labiba Siddiquei: but I also think that for freshmen, I think in in our school the biggest problem with graduating in time is people fall behind in their first or second year. It's really important that we start in the right direction of with expectations. And, like, you know where where to find things

315

00:42:22.480 --> 00:42:26.250

Labiba Siddiquei: working on.

316

00:42:26.470 --> 00:42:38.879

Daniel Bacharach: and when we have our SLC leadership meeting, I will also share that. You pointed this out as well. And perhaps it's something that you might want to partner with some of our Slcs. On designing to support the freshman through leadership, so that might be a good way to merge the 2 interests.

317

00:42:41.170 --> 00:42:42.900

Daniel Bacharach: Mr. Nasr. I see your hands.

319

00:42:50.040 --> 00:42:55.929

Ramy Nasr: Iii think in general, though, you know, even if we step towards the Google classroom.

320

00:42:56.190 --> 00:42:58.239

Ramy Nasr: I think there's still complexities in that.

321

00:42:59.160 --> 00:43:01.960

Ramy Nasr: And I just wanna warn and

322

00:43:03.210 --> 00:43:04.800

Ramy Nasr: you know, advise maybe.

323

00:43:05.170 --> 00:43:06.969

Ramy Nasr: That.

324

00:43:07.260 --> 00:43:12.890

Ramy Nasr: you know there's complexities in that. And I think not. All teachers

325

00:43:14.480 --> 00:43:17.190

Ramy Nasr: will, you know. Maybe

326

00:43:19.010 --> 00:43:28.589

Ramy Nasr: we have be happy with only having the choice of a whole classroom. because, I think, generally speaking, when we did use it, it wasn't perfect.

327

00:43:29.070 --> 00:43:31.460

Ramy Nasr: and there was a lot of problems with it.

328

00:43:31.590 --> 00:43:39.129

Ramy Nasr: And people have developed systems, and people have the, you know, certain people on their classes have, you know, done certain things. So I'm just advising

329

00:43:39.200 --> 00:43:41.569

Ramy Nasr: and maybe asking and pleading also. And

330

00:43:41.610 --> 00:43:55.899

Ramy Nasr: you know, just sharing. And I think we need a lot of patience during this time. we might just, you know. have to depend on the work that we already know that we've done in the folder that we can take. And

331

00:43:55.940 --> 00:43:59.400

Ramy Nasr: you know we have to go a little. you know, maybe not as

332

00:43:59.800 --> 00:44:06.419

Ramy Nasr: fast as information as it used to be on schedule, on Jupiter grades, and some of the other things that we've had in the past.

333

00:44:06.850 --> 00:44:11.680

Ramy Nasr: and I think we just have to exercise a little patience. Because right now, I think

334

00:44:11.910 --> 00:44:16.070

Ramy Nasr: we're in limbo right with this grading system stuff. So

335

00:44:16.590 --> 00:44:19.030

Ramy Nasr: you know I'm just advising them that

336

00:44:23.370 --> 00:44:24.720

Daniel Bacharach: Betina. I see your hands.

337

00:44:25.320 --> 00:44:28.600

Betina Yama: So I agree with Labiba when she said,

338

00:44:28.840 --> 00:44:36.360

Betina Yama: informing like freshmen and sophomore students a little bit better, and one of the ideas of the leadership class was to pair up

339

00:44:36.580 --> 00:44:59.630

Betina Yama: students from lower grades with students, from that are seniors and juniors that way. They could, you know, know where to go? If so, and so happens, because they might not be reading the Handbook. I know this stuff is on the Handbook, but maybe they're not. They're not reading it, or where their guinea's counselor is, and what they can do for them. And I think that if we combine like motivated

340

00:44:59.630 --> 00:45:09.610

Betina Yama: freshman and sophomores, sophomore students with motivated seniors and juniors, then only good can come from it. You know everybody will stay informed.

341

00:45:11.160 --> 00:45:12.419

Daniel Bacharach: Sounds like a great plan.

342

00:45:15.560 --> 00:45:21.320

Daniel Bacharach: So any way, we can support you guys in implementing that. please let us know, because that's in the interest of everyone.

343

00:45:24.740 --> 00:45:26.699

Daniel Bacharach: Ms. Selenikas

344

00:45:27.640 --> 00:45:34.910

Vivian Selenikas: So I just wanted to make sure. Everyone hears that it is the grade book

345

00:45:34.960 --> 00:45:37.139

Vivian Selenikas: functionality of GAMA

346

00:45:37.200 --> 00:46:00.509

Vivian Selenikas: that we will not be using as a school, we will still be using the anecdotes. We will still be using the messaging because those functionalities work and work well. It is the complexity of the multiple sections in some of our classes that make the assignments especially

347

00:46:00.600 --> 00:46:05.990

Vivian Selenikas: onerous for both teachers and students to navigate.

348

00:46:06.350 --> 00:46:08.300

Vivian Selenikas: So I just want to put that out there

349

00:46:23.270 --> 00:46:24.900

Daniel Bacharach: any other Q and D

350

00:46:29.550 --> 00:46:33.410

Ramy Nasr: just the last point over there. If

351

00:46:35.660 --> 00:46:49.480

Ramy Nasr: if we're gonna use the GAMA, I guess I guess as a as a on the other platforms. And I'm sure maybe you have, Michelle. If not, I just don't ideas out there. Well, hopefully, we got a table there, maybe, share a little bit. So all the people was talking about

352

00:46:49.870 --> 00:47:01.729

Ramy Nasr: get the information out, the students a little bit better. and also, and and another platform, right? So I'm not sure if you have a table set up, maybe just like as a GAMA informational. Not sure like you know different

353

00:47:01.790 --> 00:47:05.020

Ramy Nasr: how we're gonna use parts of it and how we're not gonna use some of it.

354

00:47:05.800 --> 00:47:14.550

michellemakabali: I'll connect with Mr. Mudd and some of the other Ap's for any of the material that needs to be displayed about it. Tables.

355

00:47:15.450 --> 00:47:21.090

Vivian Selenikas: So A. P. Mudd is working on a one pager for teachers

356

00:47:21.310 --> 00:47:24.850

and a one pager for students and families.

357

00:47:27.020 --> 00:47:30.339

Ramy Nasr: There you go. We could just find a place to kind of share that info somewhere.

358

00:47:30.530 --> 00:47:38.010

michellemakabali: I'll put it front and centered to make sure that it's right there for families to make sure in the front

359

00:47:38.140 --> 00:47:40.220

michellemakabali: where they get where they gather

360

00:47:43.420 --> 00:48:04.870

Labiba Siddiquei: if I can raise an issue that I'm seeing on my end with the Google classroom coming back to that. Students with androids are having a lot of trouble accessing Google classroom. Is anybody seeing this in?

361

00:48:04.930 --> 00:48:12.000

Ramy Nasr: It didn't fit all the platforms. So yeah, that's I. We do see that I think

362

00:48:15.680 --> 00:48:23.629

Hale Berk: I'm inviting them to log in on the computers in the Hub, but they feel at a disadvantage that they can't access

363

00:48:24.390 --> 00:48:31.909

Hale Berk: the work. And and you know we're advocating and asking their teachers to provide them with paper copies and stuff, but I think that they're they're feeling a little

364

00:48:31.970 --> 00:48:42.040

Ramy Nasr: disconnected. But to that point to Ms. Berk. I'm sorry. That is not the the grade book, part of it.

365

00:48:42.450 --> 00:48:53.250

Ramy Nasr: right? So you know, that's we could. We could work around that part of it because we could still get them their grade book. We could still, you know, worksheets or something like that. and it does have a little bit of a disconnect right?

366

00:48:53.580 --> 00:48:57.740

Ramy Nasr: But I don't think they could even access their their grade books even right?



367

00:48:57.870 --> 00:48:58.670

Yeah.

368

00:48:59.520 --> 00:49:04.930

Ramy Nasr: So it's, you know, there's a little difference, too. And then like the class, work part of it, and then the grade book, part of it.

369

00:49:08.150 --> 00:49:09.230

Daniel Bacharach: Yes, Betina.

370

00:49:09.840 --> 00:49:21.730

Betina Yama: though, is this like a issue that would be big enough to where we would even consider changing the software completely. Like, I know, other schools use school classroom. They use canvas

371

00:49:22.790 --> 00:49:28.160

Betina Yama: apps like that. Would it be big enough to even change the whole software.

372

00:49:28.930 --> 00:49:40.750

Daniel Bacharach: I think that's something that as we begin using it, we need to explore and see how big the issue is, and if there's any workarounds we can come up with. But until we start using it and really diagnosing those issues.

373

00:49:40.780 --> 00:49:45.890

Daniel Bacharach: it's something we definitely have to consider if that comes to pass. Yes, Labiba.

374

00:49:47.200 --> 00:50:02.910

Labiba Siddiquei: I was going to suggest for the students who have an android phone. Maybe we could give them ipads from the school. I knew. I know we were doing this during the pandemic. I don't know if this is still going on, or if it's an option. But it could be a solution

375

00:50:05.150 --> 00:50:06.670

Daniel Bacharach: definitely. So definitely. Somebody. First.

376

00:50:06.900 --> 00:50:08.040

Labiba Siddiquei: yeah. Yeah.

377

00:50:11.200 --> 00:50:12.349

Labiba Siddiquei: April, April.

378

00:50:26.220 --> 00:50:27.910

Daniel Bacharach: Any other points for humanity

390

00:51:49.300 --> 00:51:51.950

Ramy Nasr: I'll put a motion to adjourn.

391

00:51:53.090 --> 00:51:53.800

Daniel Bacharach: Yeah.

392

00:51:54.190 --> 00:51:55.290

Hale Berk: Seconded.

393

00:51:55.850 --> 00:51:57.890

Vivian Selenikas: Seconded third.

394

00:51:58.440 --> 00:52:06.599

Labiba Siddiquei: Everybody. Thank you. All have a good night, guys. See you all.