



**Department of  
Education**

Chancellor Richard A. Carranza

*Long Island City High School*

# Annual “Title I” Parent Meeting

**SY’ 2020-21**

Thursday: October 29, 2020

Source:

Office of State/Federal Education Policy and School  
Improvement Programs (OSFEP)

# Why are we here?

**All Title I schools are required to hold an annual meeting for Title I parents\* for the purpose of informing you of:**

- our school's Title I Schoolwide Program (Title I SWP) as described in our Comprehensive Educational Plan (CEP)
- the requirements of Title I, Part A
- characteristics of a Title I Schoolwide Program
- strategies/plan for involving and engaging parents and family members as described in our Parent and Family Engagement Policy
- how school-level Title I set-aside funds are used
- how parents and families can be informed and involved (Parents' Right to Know)

*\* As required under Section 1116 of the Every Student Succeeds Act (ESSA)*

# What is the Goal of Title I?

The goal of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Source: [www.ed.gov](http://www.ed.gov)

Simply stated, Title I is all about  
**improving student achievement!**



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# What is Title I?



Title I is the largest federal aid program that provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

The Elementary and Education Act (ESEA) was first enacted in 1965, and was last reauthorized in 2001 as the No Child Left Behind Act (NCLB).

New York State's ESEA Flexibility Waiver Request was initially approved by the United States Department of Education (USDOE) in 2012, then renewed by USDOE in 2015.

ESEA was reauthorized by Congress as the Every Student Succeeds Act (ESSA) and signed into law by President Obama in December 2015.

ESSA eliminates much of the prescriptiveness of the No Child Left Behind Act and the ESEA Flexibility Waivers.



# Title I and Every Student Succeeds Act (ESSA)

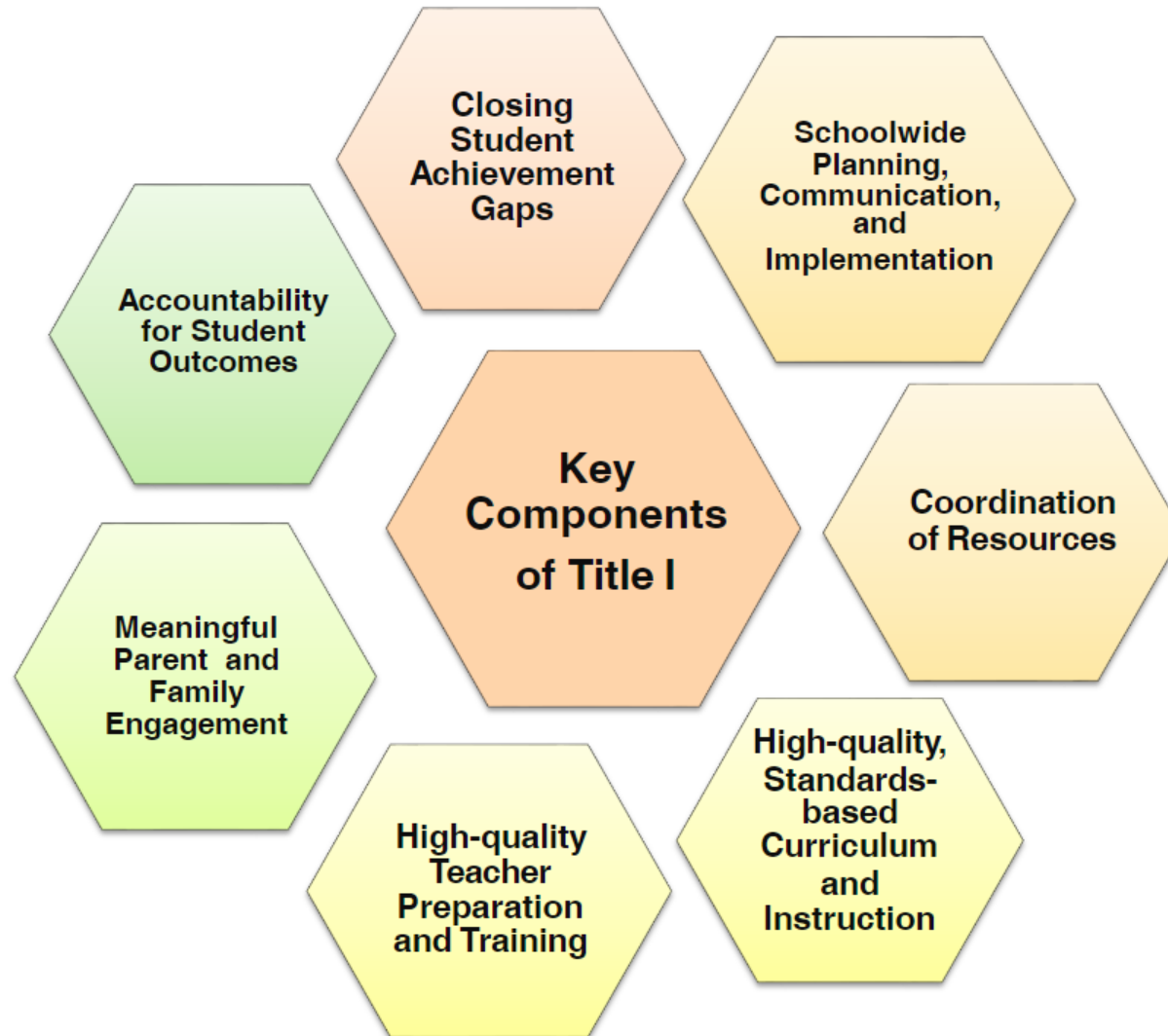
- ESSA replaces the NCLB/ESEA waiver.
- ESSA gives more flexibility and empowers New York State to define the educational standards for districts and schools.
- While key components of Title I are maintained under ESSA, there are some changes to program and accountability requirements.
- As ESSA begins to be implemented, changes and/or clarifications to the Title I requirements will be shared with school communities and posted online.

The logo for Title I, featuring the words "TITLE I" in a serif font. The letter "I" is stylized with a red outline and a green leaf-like shape above it.The logo for the NYC Department of Education, featuring the letters "NYC" in a bold, sans-serif font with "NY" in green and "C" in blue.

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# Key Components of Title I



# What is a Title I Schoolwide Program?

A Title I Schoolwide Program (SWP) addresses the educational needs of **all students** with comprehensive strategies for improving the whole school so that every student achieves high levels of academic proficiency.

SWP can improve academic achievement throughout a school so that **all students**, particularly the lowest-achieving students, demonstrate proficiency related to the state's academic content standards.

SWP builds on schoolwide reform strategies, rather than separate, add-on services.



# Parent and Family Engagement Policy

These policies must address what schools and districts will do to implement Title I parent and family engagement requirements, including:

- how the district will communicate its expectations and implement the parent and family engagement requirements of Title I, Part A, with the support of schools within the district;
- must be jointly developed and agreed upon by Title I parents and the school community (through the School Leadership Team process);
- how schools will involve parents as partners in their children's education and support parents to help all students meet high academic standards;
- how information, materials and training will be provided to parents and family members to support their children and monitor their progress;
- how the school and district will build capacity for strong parental and family engagement;
- how the school and district policies, with the meaningful involvement of parents and family members, will be evaluated every year
- should be in alignment with the school's Comprehensive Education Plan (CEP) goals and action plan;
- should be translated in the dominant languages spoken by parents and families in the school and distributed to all Title I parents





# School-Parent Compact (SPC)

The School-Parent Compact (SPC) is a component of the Parent and Family Engagement Policy and serves as the written, joint commitment between the school staff, families, and students to share in the responsibility for improving student academic achievement:

- The SPC is part of the school's written parental involvement policy developed by the school and parents
- The SPC must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high standards
- The School-Parent Compact must be provided to all parents and disseminated in the major languages spoken by the parents and families in the school



# Title I 1% Set-aside Funds

A minimum of 1% of a school's allocation of Title I, Part A funds must support parent involvement activities and programs. Title I schools and parents of students served in the Title I program must jointly agree upon the use of the set-aside funds. Chancellor's Regulation A-655 requires School Leadership Teams to consult with Title I parent representatives regarding the Title I program and the use of these funds.

- The minimum 1% set-aside for our school is \$11,695
- Title I schools must provide activities for parents and family members that help improve student achievement:
  - included in the school's parent and family engagement policy
  - aligned with student achievement goals as outlined in the school's CEP

# Parents' Right to Know

## Requesting the Qualifications of your Child's Teacher(s)

- Title I parents will receive written notification from the school that they may request information about the professional qualifications of their child's teachers.
- Completed request forms should be submitted to the principal.

# Parents' Right to Know

## Title I parents receive timely information about:

- The achievement level of their child (e.g., report cards, parent-teacher conferences)
- Opportunities for regular meetings during the school year to allow parents/guardians to learn more about the school's Title I program (e.g., Title I meetings)
- School and parent programs in a format and, where practicable, in a language the parents/guardians can understand (translation and interpretation needs should be communicated prior to meetings or events)
- School (and district) improvement identification (if applicable) and availability of options for eligible students such as:
  - ✓ Expanded learning time or after school tutoring
  - ✓ Support for parent involvement activities, as requested by parents/guardians
- How to file a written complaint regarding the administration of the Title I program



# Title I Parent Advisory Council (PAC)

- Serve as the consultative and representative body to involve and engage all Title 1 parents.
- Work alongside the SLT in the review, planning and improvement of the Title 1 program as well as the parent and family engagement policy.
- The PAC should be representative of all grades, ELLs and students with IEPs.

**Any parent or guardian of a current LICHS student can serve as a committee member**

- Positions include:**
- Committee Member
  - Chairperson
  - Vice Chairperson
  - Secretary

# Lunch Form Status

- As of October 29, 2020, we are at **78%** free lunch.
- Our response rate was **81%**
- We currently have **407** outstanding forms

## ATTENTION PARENTS!

If your child is a DOE Student, you should have received **\$420** by mail for food if you submitted a lunch form for the 2019 – 2020 School Year.

If you still have not received it, call (833) 452-0096

*These are P-EBT Cards. The PIN is your child's birthdate.  
All families receive this, regardless of income*

**To fill it out online go to:**

<https://www.myschoolapps.com/>

Enter the zip code of the school  
(**11106**) indicate that it is the state of  
**New York**, and choose **New York  
City Schools** as the district.



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# NYSED Parent Dashboard Communications Toolkit

Be on  
the Look  
Out!

*This letter is intended as a communication from school leaders to parents and guardians.  
Please Note: The link to the Parent Dashboard will be a working link after 11AM Thursday, October 29*

Dear Parents,

The New York State Education Department (NYSED) has developed a [Parent Dashboard](#) to increase transparency and make information about school performance and other school-level data easier for parents and the public to access. The Parent Dashboard is part of [New York's Every Student Succeeds Act \(ESSA\) plan](#), which emphasizes equity in education for all students and expands measures of school accountability and student success. This new dashboard will provide parents with information about their child's school. The Parent Dashboard is now available in addition to the New York State School Report Card on NYSED's [public data site](#). The Parent Dashboard offers information on all public schools including charter schools.

In 2019, NYSED gathered feedback from parents and stakeholders to guide the work of developing the Parent Dashboard. The data elements that parents ranked highest on the survey are available on the Parent Dashboard.

NYSED is now gathering additional feedback from parents and stakeholders to guide further enhancements to the Parent Dashboard. We invite parents and other stakeholders to explore the Parent Dashboard and then provide feedback via an [online feedback survey](#) available in 17 languages. NYSED will use this feedback to identify the data that is most useful to parents and the public and to make improvements to the website.

If you have any questions or would like more information, please visit the [Parent Dashboard](#), which includes frequently asked questions and contact information.

Thank you for your feedback and for your continued commitment to your child's education.

# Questions & Answers







***We appreciate your attendance and participation!***