



Long Island City High School

Student Handbook 2017-2018



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<http://longislandcityhs.schoolwires.net>

Ms. Vivian Selenikas, Principal

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Who are We?

Long Island City High School, otherwise known as LICHS, is one of the most diverse schools in Queens. The school serves grades 9 through 12 and has award-winning courses in music and culinary arts. Expect to learn the skills and strategies to effectively read, write, speak, and listen in every one of your classes.

You can also expect that your learning will be applied throughout every facet of your development as an LICHS student. Instruction is largely student-directed, hands-on, discovery-based, and collaborative. At LICHS, you will regularly:

- Communicate through writing and other forms of media
- Research and problem solve
- Evaluate yourself and your peers based on standard criteria
- Self manage and set goals

At LICHS you are part of a smaller learning community of readers, writers, historians, scientists, mathematicians, artists, and athletes.

Always remember that your success starts with you!

Our Vision

Long Island City High School is committed to the development of a safe and productive learning community that fosters a meaningful and respectful collaboration among students, staff, parents/guardians, and the community in order to achieve common goals. With a strong focus on promoting literacy and communication skills across the curriculum, instruction will be delivered through smaller learning communities. Our curriculum is shaped by the consistent collection and analysis of data, rituals and routines, active engagement, and opportunities to apply new knowledge supporting a culture of responsibility, citizenship, and self-directed instruction.

LONG ISLAND CITY HIGH SCHOOL

Vivian Selenikas, Principal

LIC CORE VALUES

THE ROAD TO SUCCESS



RESPONSIBILITY
We hold ourselves to high standards of thoughtfulness, decision making, leadership, and accountability.

OWNERSHIP
We create our own opportunities and our own futures.

ACHIEVEMENT
We dedicate ourselves to academic achievement through persistence, hard work, and collaboration.

DIVERSITY
We celebrate and value the diversity in our community and promote a safe environment with respect for all.

OWNERSHIP

RESPONSIBILITY

Small Learning Community Mission Statements



Academy of Humanities and Urban Culture (HUC)

The Academy of Humanities and Urban Culture helps students turn passions into careers. By making connections across the disciplines through humanities, culture, and the arts, our students become well-rounded individuals who have the skills to serve their community today and in the future. A partnership among educators, students, and their families, HUC allows students to discover who they are and who they hope to become as they prepare for college, careers, and a lifetime of learning.

Academy of Wellness Education (AWE)

We are the future health professionals and athletes of Long Island City High School. As members of The Academy of Wellness and Education, we strive to positively contribute to the Long Island City High School community through propriety, ethical decency and diligence. We understand the importance of personal responsibility and hard work in accomplishing our goals for the future. We cannot change the actions of others, but always do our best to promote academic achievement by demonstrating the behavior and work ethic necessary to ensure a fulfilling future. If we set an example for our peers as independent thinkers who are committed to our own health, and are consistent with our ambitions and persistent in our goals we will attain academic and personal success.



CULinary Arts and Restaurant Hospitality Management Academy (CUL)

The students in the Culinary Arts and RHM small learning community will learn technical skills that they will be able to apply in their careers and in everyday situations. The 21st Century skills learned in our subject areas promote and foster college and career readiness. In our small learning communities we promote respect. In our courses, we apply all of the core subjects. Our technical courses enhance individual strengths in all subjects that will embrace lifelong learning.

Global LANGUages Academy (LANG)

Our goal is to equip students with the skills they need to be successful learners and to be ready for the challenges of today's globalized society. The Global Languages Academy believes that language is the door to opportunity and that proficiency in languages and technological skills will open a world of possibilities to our students. We will prepare students to compete in a global economy by focusing on languages, technology, And communication skills that will ensure their success in post-secondary education and careers. The Global Languages Academy provides supports and opportunities for students interested in international business, travel and in careers in tourism and hospitality.



Top 10 Ways to Have a Successful Experience at LICHS

1. Come to school each day

Remember, if you are absent for any reason, it is your responsibility to give your period 2 teacher an absence note and to make up any missing classwork and homework. Unless they report your absence to the school, parents or guardians will be contacted each time you are absent.



2. Follow the LIC Core Values

Students who follow the LIC core values, which include dedication to academic achievement, being responsible and making good choices, promoting a safe environment with respect for all and recognizing your future is what you are creating will lead to your successful experience at LICHS.



3. Always be on time

It is very important that you are on time to school each and every day. Think about how long it takes to get to your first period class on time and plan accordingly! Do not forget to include riding the bus or subway, walking from public transit, getting up to the floor of your first class of the day, and walking to the appropriate classroom. Breakfast begins promptly at 7:20 am. Getting to school early enough to have breakfast is a great way to start the day and avoid being late.

4. Be respectful

Your attitude towards the people around you leaves a strong impression. Watch your language, be sensitive to people's differences, offer assistance, and don't forget to say "good morning," "please," and "thank you." A little kindness goes a long way. Remember, it is up to you to make the school a place where people feel safe, happy, and supported.

5. Be prepared and organized

It is very important that you are in school every day ready to learn. Come prepared with the materials necessary for class, including pens and pencils, books, and homework. Carry an organizer or notepad to write down all assignments. Remember that your sourcebook for each class will be an integral part of your learning and of your grade. Keep it updated and organized and review past entries often.

6. Set goals for yourself

The ability to set your own goals is a skill that will benefit you for a lifetime. Make sure that the goals for each of your classes are clear. Create a specific plan for how you will achieve these goals. Monitor your progress by carefully observing what is working for you and what is still holding you back. Write and reflect often. Develop new plans if necessary and never forget to celebrate your successes.



7. Get help when you need it

It is your responsibility to monitor your own progress and to ask for assistance if any issues arise that might impede your success at LIC. Our staff prides itself on its willingness to help all of our students. We offer after school tutoring programs, and many teachers will volunteer their time during lunch or a free period if you need extra help. Our guidance counselors and social workers will help take care of your social and emotional needs, or answer questions about your program, work opportunities, or your future plans. Peer tutors are also on hand if you need them. Take advantage of the resources LIC has to offer. Small issues become large when they are not addressed.

8. Help keep the building clean

We as a school community must pitch in and keep the hallways, and the classrooms free of trash. Discard unwanted items in the trash cans located around the building. In the cafeteria, throw away your garbage after you eat and clean up any litter or spills. Students may only eat in the cafeteria. If you bring breakfast to class, you will be asked to discard it or put it away. Keep the desks clean and always make sure your materials are neatly put away in the appropriate location before leaving your classroom.



9. Get involved in your school community

Students who get involved in extracurricular activities have a much richer and enjoyable high school experience. Plan to join an after-school club or team. Volunteer for our fundraisers that support the school and local charities. If you are not sure how you can get involved, any member of the staff will be happy to assist you.

10. Follow the discipline policy

Our school policy was developed collaboratively by school administrators, teachers, and staff to help ensure the safety, comfort, well-being, and success of every member of our school community. The policy supports the rules, regulations, and consequences set forth by the N.Y.C. Department of Education Discipline Code. All students will be held accountable for knowing our policy and accepting responsibility for their actions.

Important to Know

Special Wednesday Schedule

On Wednesdays, each period is reduced by approximately five minutes. This schedule provides time for teachers to engage in professional learning activities.

Community Service

In addition to the course and exam requirements needed to graduate, we strongly recommend that LICHS students volunteer a minimum of 30 community service hours as part of their educational development. Through volunteering, students will have the chance to develop character, responsibility, and maturity, as well as build relationships and skills. Additionally, in today's competitive climate, community service is critical for students applying for college admission and scholarships. We encourage students to begin seeking volunteer opportunities in their communities and/or at school as early as freshman year.



LICHS Dress Code

Students must come to school wearing appropriate clothing that will allow them to learn without distraction.

The following items may NOT be worn in school:

- Headgear (except for religious observance).
- Pants, shorts, or skirts hanging below the waist
- Shirts that are low cut or expose the midriff or shoulders (no spaghetti straps)
- Skirts or shorts that are more than two inches above the knee
- Clothing with writing or images that are lewd, vulgar, or promote inappropriate behavior
- Chains, beads, or gang paraphernalia

Students are also required to change into appropriate attire for physical education classes. This includes sneakers, shorts, t-shirts, sweatpants, sweatshirts, etc.

We encourage all students to show their SLC spirit by wearing clothing with the LICHS name and logo. LICHS attire is available for purchase at the school throughout the year.

Cafeteria Procedures

- Students will line up outside of the cafeteria double file. Students will be let in two at a time to swipe in. School Aide Alex Colon will monitor the girl's entrance and School Aide Armando Ortiz will monitor the boy's entrance.
- After swiping in, students will line up to be served lunch.
- Ten minutes into the period, the cafeteria will be closed. Students that arrive after the ten minute mark must have a late pass from a staff member at their last location.
- When there is ten minutes remaining to the period, food will no longer be served.
- Students must remove trash from tables, chairs and the floor and wait for the trash can to be brought to them by the cafeteria School Aides.
- When the bell rings, students will be released to travel to their next period classes.

Lockers and Locker Room

It is expected that all students will follow the rules below in order to make PE safe and enjoyable for all students:

1. Students will have five minutes after the late bell to change into appropriate clothes for class (sneakers, t-shirt, shorts, sweat pants, leotards, etc.)
2. Students are only permitted to use the locker room during their assigned physical education period.
3. Only locks purchased from school are to be used, otherwise the locks are subject to be clipped. Large lockers are only to be used during Physical Education class. Otherwise the lock will be clipped and the items removed. Nothing may be stored in locker EXCEPT for your Physical Education attire.
4. Only use assigned central hall locker room doors specified by your Physical Education Teacher.
5. Absolutely no eating or drinking anywhere in the gym and locker room.
6. At no point may a student open the locker room door for any other students.
7. Horse play is prohibited. Report any concerns to an adult.
8. Do not tamper, kick or slam the locker room doors for entry at any time.
9. Bathrooms in the locker room are only to be used during your assigned Physical Education class.
10. Students who arrive late to Physical Education class must enter through the gym.
11. Locker room doors are to remain closed during the entire PE period.
12. Students are not to leave gym or locker room before the first bell.

Report Cards and Marking Periods

Students will receive four report cards per year. Only the June report card grades will appear on the student's official high school transcripts in all courses except Physical Education (and a few others), which appear in February and June. This means that your final grade is based on four marking periods of work.

AP Courses

LICHS offers the following Advanced Placement courses: AP Statistics, AP Calculus AB, AP Environmental Science, AP Chemistry, AP Biology, AP World History, AP US History, AP US Government & Politics, AP Psychology, AP English Language & Composition, AP English Literature & Composition, AP World Language & Culture in Spanish and Italian, AP Spanish Literature, AP Physics and AP Studio Art. These classes offer students a more rigorous academic experience and are weighted more.



Technology Program

During their time at LICHS, students will have the opportunity to experience various aspects of technology, including computer graphics, commercial art, video production, introduction to python programming, graphic communications, automotive and carpentry. These courses are designed to teach students how to use technology for learning, research, and presentation.

Useful Websites

Visit LICHS's website at:
<http://longislandcityhs.schoolwires.net>
where you can find school news, resources, photos, and a wealth of other information.



Additional resources:

Parents:
<https://mystudent.nyc>
www.pupilpath.com

Students:
<http://RegentsPrep.org>

College Programs

11th and 12th grade students in firm academic standing will have the opportunity to take College Now classes at LICHS. Through our partnerships with LaGuardia Community College, students will take college level courses in order to earn college credit and to get a taste of the rewards and challenges of college life.

Extracurricular Activities and Clubs

Students will be given many opportunities to meet other students who share common interests at LICHS. Our past clubs have included: Leadership, Robotics, Student Government, SING!, GSA, School Newspaper, Art, Drama, Yearbook, Senior Activities Committee, Dance, Technology, and Peer Tutoring. We encourage you to speak to your teachers or administrators if there is a club that you are interested in starting.



PSAL Sports

The 31 PSAL teams in our sports program bring together our students and coaches under the leadership of our athletic director, Mr. Engel (see page 27 for the list of sports teams). In order to participate in PSAL sports, students must have a medical form and parental consent form on file. The student must maintain satisfactory grades and attendance.

National Honor Society

Students may apply for membership in the prestigious National Honor Society during their sophomore and junior year. Membership is based on the following criteria:

- **Scholarship** (a minimum cumulative average of 90%)
- **Exemplary Character**
- **Leadership**
- **Service** (make sure to submit your community service hours)

Members of the National Honor Society are a vital and esteemed part of our school community and are recognized each year at graduation.



How LICHS Families can Get Involved

LICHS is a Community Renewal School and we ask that every student encourage their parents or guardians to play a larger role in the community by attending the many workshops, meetings, and events that are held regularly at the school. These include:

- *Workshops:* We provide a variety of informative workshops each month during the evening hours on many topics, including academic requirements, applying for college, financial aid, bullying, substance abuse, etc.
- *Celebrations:* We hold many celebrations throughout year that bring together parents, students, and staff. These celebrations include: Awards Nights, Most Improved ceremonies and other celebrations.
- *Parent Association:* The PA meets on the same night each month and provides parents with the opportunity to learn about what is happening in the school, share ideas, and work together to support the students of LICHS through workshops and other service to the school.
- *School Leadership Team:* The School Leadership Team (SLT) is a committee of parents, school staff, and students who meet monthly to develop the school's education plan and budget. Parents are elected through the PA to serve on the SLT. The Principal, PA President, and UFT Chapter Leader are automatically members of the SLT.

Common Core Standards

The Common Core Standards Initiative is a state-led effort aligned to college and career expectations developed to instill a common understanding about what students should know and be able to do by the time they graduate high school. The Common Core State Standards include rigorous content and application of knowledge through higher-order skills and are internationally benchmarked so that all students are prepared to succeed in the global economy.

Over the next four years, New York State Assessments, including Regents exams, will be changing to reflect the New York State Common Core Learning Standards. The new state assessments, which will begin this school year for math only, will focus on measuring deeper levels of thinking, and will therefore be more predictive of college and career readiness.

You will see evidence of the implementation of the Common Core Standards at LICHS in a variety of ways, including:

- An increased use of informational texts in all classes
- An increase in research and discovery-based learning
- An increased focus on writing for argument, including developing strong claims about topics of interest, supporting those claims with various types of evidence, and addressing opposing viewpoints
- Increased use of standards based rubrics used by both teachers and students to evaluate work
- Increased opportunities for students to apply knowledge through projects and multi-media presentations.
- Increased opportunities for students to participate in a range of collaborative discussions on various topics, texts, and/ or issues, building on each other's ideas and expressing their own clearly and persuasively. An increased focus on academic and subject-specific vocabulary.

Long Island City High School

Bell Schedule 2017 - 2018

Monday - Tuesday - Thursday - Friday

Period Number	Start Time	End Time	Period Length	Special Notes
0	7:20 am	8:06 am	46 min.	<i>ELT; College Now; Internships</i>
1	8:10 am	8:56 am	46 min.	<i>ELT</i>
2	9:00 am	9:49 am	46 min.	<i>Attendance</i>
3	9:53 am	10:39 am	46 min.	<i>AN</i>
4	10:43 am	11:29 am	46 min.	<i>Lunch; AN</i>
5	11:33 am	12:19 pm	46 min.	<i>CUL Lunch; AN</i>
6	12:23 pm	1:09 pm	46 min.	<i>LANG Lunch; AN</i>
7	1:13 pm	1:59 pm	46 min.	<i>AWE Lunch; AN</i>
8	2:03 pm	2:49 pm	46 min.	<i>HUC Lunch; AN</i>
9	2:53 pm	3:39 pm	46 min.	<i>AN</i>
10	3:43 pm	4:29 pm	46 min.	<i>Attendance; ELT; AN</i>
11	4:33 pm	5:19 pm	46 min.	<i>PM School only</i>
12	5:19 pm	5:47 pm	28 min.	<i>PM School only</i>
13	5:47 pm	6:33 pm	46 min.	<i>PM School only</i>

Long Island City High School is a Community Renewal School. Therefore, we have expanded our school day as part of the Community Renewal School Model. During the 2017 – 2018 school year, all students enrolled at Long Island City High School will participate in 5 additional hours of learning time per week.

This is mandatory learning time for students to support their academic and social growth. Attendance is required. There is no “opt out” of expanded learning time (ELT), as this is a mandatory component of the school day.

Long Island City High School

Bell Schedule

2017 - 2018

Wednesday Only

Period Number	Start Time	End Time	Period Length	Special Notes
0	7:20 am	8:06 am	46 min.	<i>ELT; College Now; Internships</i>
1	8:10 am	8:56 am	46 min.	<i>ELT</i>
2	9:00 am	9:43 am	43 min.	<i>Attendance</i>
3	9:46 am	10:26 am	40 min.	<i>AN</i>
4	10:29 am	11:09 am	40 min.	<i>Lunch / AN</i>
5	11:12 am	11:52 am	40 min.	<i>CUL Lunch / AN</i>
6	11:55 am	12:35 pm	40 min.	<i>LANG Lunch / AN</i>
7	12:38 pm	1:18 pm	40 min.	<i>AWE Lunch / AN</i>
8	1:21 pm	2:01 pm	40 min.	<i>HUC Lunch / AN</i>
9	2:04 pm	2:50 pm	46 min.	<i>PD Sess A / AN</i>
10	2:53 pm	3:39 pm	46 min.	<i>PD Sess B / AN</i>
11	3:42 pm	4:28 pm	46 min.	<i>PM School only</i>
12	4:28 pm	4:56 pm	28 min.	<i>PM School only</i>
13	4:56 pm	5:43 pm	47 min.	<i>PM School only</i>

2017 - 2018 School Year Calendar

2017

September	4	Monday	Labor Day (Schools Closed)
September	5 6	Tuesday Wednesday	Teachers Report. <i>Students will not be in attendance.</i>
September	7	Thursday	School session begins for all students.
September	21 22	Thursday Friday	Rosh Hashanah (Schools Closed)
October	9	Monday	Columbus Day (Schools Closed)
November	2	Thursday	End of 1st Marking Period
November	7	Tuesday	Election Day, Chancellor's Conference Day for Staff Development. <i>Students will not be in attendance.</i>
November	9 10	Thursday Friday	Parent-Teacher Conferences
November	23 24	Thursday Friday	Thanksgiving Recess (Schools Closed)
December January	25 - 1	Monday - Monday	Winter Recess (Schools Closed) <i>Students return to school on Tuesday, January 2</i>

2017 - 2018 School Year Calendar

2018

January	15	Monday	Dr. Martin Luther King Jr. Day (Schools Closed)
January	19	Friday	End of 2nd Marking Period.
January	22 - 25	Monday - Thursday	January Regents Exam Administration.
January	29	Monday	Chancellor's Conference Day for Staff Development. <i>Students will not be in attendance.</i>
January	30	Tuesday	Spring Term begins for high school students
February	16 - 23	Friday - Friday	Midwinter Recess (Schools Closed)
March	8 9	Thursday Friday	Parent-Teacher Conferences
March - April	30 - 6	Friday - Friday	Spring Recess (Schools Closed)
April	12	Thursday	End of 3rd Marking Period
May	28	Monday	Memorial Day (Schools Closed)
June	5	Tuesday	New Administration of the Regents Examination in Global History and Geography
June	7	Thursday	Anniversary Day, Chancellor's Conference Day for Staff Development. <i>Students will not be in attendance.</i>
June	11	Monday	End of 4th Marking Period
June	12 - 22	Tuesday - Friday	June Regents Exam Administration
June	15	Friday	Eid al-Fitr (Schools Closed)
June	25	Monday	Full day of instruction
June	26	Tuesday	LAST DAY FOR ALL STUDENTS AND TEACHERS. Early dismissal for students.

School Staff

Principal

Vivian Selenikas

Room 113

Community School Director of Zone 126

Assistant Principals

Administration - Pupil Personnel Services

Maria Argyris Room 110

Supervision – Mathematics

Co-Director of CUL SLC

Julie Bingay-Lopez Room 550

Supervision – English

Tanya Bloomfield Room 210

Supervision – Social Studies

Margie Schikman Room 450

Supervision – Science

Director of LANG SLC

Maria Rodriguez Room 548

Administration & Supervision – ISS

Leonard Brief Room 322

Supervision – Phys. Ed/Health/JROTC

Director of AWE SLC

Jeff Engel Room 280

Supervision – Art/Music & LOTE

Director of HUC SLC

Natalya Duncan Room 175

Supervision - Technology & Culinary

Co-Director of CUL SLC

Matthew Malench Room 640

Administration – Security & Achieve Now

George Politis Room 440

Administration - Data, Organization, and Assessment

Jason Mudd Room 121

College Now

Barbara Elias, Coordinator Room 185

Gregory Levine, Advisor Room 340

Yearbook Advisor

Windy DeStefano Room 185

Senior Advisor

Chrisa Kenny Room 185

Michelle Makabali

Room 540

Guidance Department

Lila Acosta

Room 127

Cecilia Aguilar-Maldonado

Room 127

Sandra Badillo

Room 345P

Hale Berk

Room 585

Yesenia Fermin

Room 268

Cindy Orbegoso-Gomez

Room 548

Astrid Lenis

Room 212

Marta Sierra

Room 585

Maria Vergidis

Room 212

Social Workers

Stecia Assad

Room 548

Keith Linton

Room 585

Mildred Mero (Mon and Wed)

Room 345D

Sandra Neznamy

Room 127

Ellice Plant

Room 345R

Allison Sherman

Room 212

Alan Smart

Room 268

Psychologist

Angel Flores

Room 345L

SPARK Counselors

Raveenga Perera

Room 585

Ricardo Sanchez

Room 585

Parent Coordinators

Awatef Ibrahim

Room 185

Maria Cancemi

Room 185

LYFE Center Staff

Caterine Lugo

Room 160

Naomi Greenberg, SW

Room 345G

Coordinator of Student Activities (COSA)

Steve Voutsas

Room 321

College and Career Advisors

Popi Christodoulou

Room 385

Sun Jeoung

Room 585

<p align="center">LUNCH PERIOD</p>	<p align="center">SLCs/Teacher Teams Director(s) of SLC/Teacher Team Peer Collaborative Teacher (PCT) Guidance Counselor (GC) Social Worker (SW) Behavioral Support Teacher (BST)</p>	<p align="center">2017 – 2018</p> <p align="center">L I C H S SMALL LEARNING COMMUNITY (SLC)</p> <p align="center">DIRECTORY</p>
<p align="center">Period 5 11:33 - 12:19 <i>W 11:12 - 11:52</i></p>	<p align="center">CUL (E+K) Room 585 MS. BINGAY & MR. MALENCH Ms. Skulikidis Ms. Sierra & Ms. Berk Mr. Linton Ms. Kritikos</p>	
<p align="center">Period 6 12:23 - 1:09 <i>W 11:55 - 12:35</i></p>	<p align="center">LANG (A+H) Room 548 MS. RODRIGUEZ Ms. Smith Ms. Orbegoso Ms. Assad Ms. DeLuca</p>	
<p align="center">Period 7 1:13 - 1:59 <i>W 12:38 - 1:18</i></p>	<p align="center">AWE (D) Room 212 MR. ENGEL Mr. Neubauer Ms. Lenis & Ms. Vergidis Ms. Sherman Mr. Errigo</p>	
<p align="center">Period 8 2:03 - 2:49 <i>W 1:21 - 2:01</i></p>	<p align="center">HUC (B+C) Room 127 MS. DUNCAN Ms. Lee Ms. Acosta & Ms. Aguilar Ms. Neznamy Ms. Ilyasova</p>	

Promotion Policy on Grade Level and Credits

I am a freshman if...

I have graduated from junior high school

I have **fewer than 8 credits**

I am a sophomore if...

I have **at least 8 credits** with a minimum of:

2 English credits, 2 Social Studies credits,
1 Math credit, 1 Science credit, and 2 Physical Education classes

I am a junior if...

I have **at least 20 credits** with a minimum of:

4 English credits, 4 Social Studies credits,
3 Math credits, 3 Science credits, 4 Physical Education courses and 2 LOTE
credits (Language Other Than English)

I am a senior if...

I have **at least 30 credits** with a minimum of:

6 English credits, 6 Social Studies credits,
4 Math credits, 4 Science credits, 6 Physical Education courses, 2 LOTE
credits, and 2 Elective credits

If you have questions regarding your status, please see your Guidance Counselor.

Graduation Requirements

In New York State, there are three types of diploma: a local diploma, a Regents diploma, and an Advanced Regents diploma. All students can earn a Regents or Advanced Regents diploma; however only students who meet specific criteria are eligible to graduate with a local diploma, which allows students to graduate with lower exam scores. The type of diploma your child earns depends on his or her course credits and scores on specific Regents exams, as shown in the table below. An Advanced Regents diploma lets students demonstrate additional skills in math, science, and languages other than English. If you think your child is not earning the credits she or he needs to graduate, please speak to your school's guidance counselor immediately. Keep in mind that a student may always exceed these requirements; these represent the minimum.

Regents Diploma	Advanced Regents Diploma	
Examination Requirements		
Your child must achieve a score of 65 or higher on these five Regents exams: <ul style="list-style-type: none"> • English Language Arts (ELA) • Any mathematics exam (Algebra I, Geometry, or Algebra II/Trigonometry) • Any social studies exam (Global History and Geography or U.S. History and Government) • Any science exam (Living Environment, Chemistry, Earth Science, or Physics) • Any additional Regents exam or assessment approved by the State for this purpose 	Your child must achieve a score of 65 or higher on these nine exams: <ul style="list-style-type: none"> • English Language Arts (ELA) • Three mathematics exams (Algebra I, Geometry, and Algebra II/Trigonometry) • Any social studies exam (Global History and Geography or U.S. History and Government) • Two science exams (Living Environment and one of these: Chemistry, Earth Science, or Physics) • Any additional Regents exam or assessment approved by the State for this purpose • Any NYC Languages Other Than English (LOTE) exam 	
Minimum Credit Requirements		
8	Core English	8
8	Social Studies: Global History (4), U.S. History (2), Participation in Government (1), Economics (1)	8
6	Mathematics: Including at least two credits of advanced math (e.g., Geometry or Algebra II)	6
6	Science: Life Science (2), Physical Science (2), Life Science or Physical Science (2)	6
2	Languages Other than English (LOTE)*	6
4	Physical Education (every year, distributed in specific ways)	4
1	Health	1
2	Visual Art, Music, Dance, and/or Theater	2
7	Electives	3
44	TOTAL CREDITS	44
<small>*A student seeking an Advanced Regents diploma with an arts or CTE endorsement is only required to complete 2 credits of LOTE. Also, a student whose IEP specifies that the disability directly impacts his or her ability to learn a language may substitute other courses for the LOTE requirement and still earn an Advanced Regents diploma.</small>		

Source (Aug 31, 2017): <http://schools.nyc.gov/RulesPolicies/GraduationRequirements/default.htm>

If you have questions regarding these requirements, please see your Guidance Counselor.

Long Island City High School Discipline Policy



Every student has the right to learn in a safe, well-ordered, and supportive environment. In order to maintain this type of environment at Long Island City High School, all students must adhere to the following discipline policy:

School Identification, Program Cards

- Students must bring their school I.D. and program card each day. Students must wear their I.D. card on their SLC lanyard.
- Students must swipe their I.D. card upon entering the building and again upon entering the cafeteria for lunch.
- If an I.D. card is lost, it is the student's responsibility to have it replaced.

Lateness to Class

- Students must arrive to class on time.
- Any student who walks into class after the late bell must sign the Late Log.
- Two latenesses to class within a week will result in a phone call home.
- Students who continue to be late after phone calls will be referred to their appropriate BST and may be assigned detention.

Dress Code

- All students must adhere to the designated dress code each day.
- A warning will be issued to any student who comes to school wearing inappropriate attire and they will be directed to change their clothing immediately.
- If students dressed inappropriately do not have appropriate clothing at school, they will be given a large t-shirt to wear when possible and a parent/ guardian will be contacted.
- Students who fail to adhere to the dress code at least three times will be given detention. Further disciplinary action will be taken if the behavior continues.

Hall Passes

- Students must request a hall pass from their teacher in order to leave the classroom.
- Restrooms are not available during the first and last 10 minutes of the period.
- There is a 5 minute maximum time limit on all passes.

Cutting Class

- Students must attend every class each day, including their first and last period classes.
- Teachers will contact parents or guardians if a student cuts class.
- Cutting a class will result in a phone call home and detention.
- Any student who leaves the building without permission will automatically receive a phone call home and detention.

Hall Sweeps

- Students caught in a hall sweep will be brought to designated rooms.
- Parents or guardians will be contacted and letters will be sent home to students caught in hall sweeps.
- Any student caught in a hall sweep three times will be assigned detention.
- Students will be returned to class with a hall sweep pass.

Prohibited Items

- The following items are not permitted in school according to Chancellor's Regulations and will be confiscated if seen:
 - Electronics (including I-Pods, head phones, cell phones, etc. that are being used without authorization.)
 - Headwear (unless authorized for religious purposes)
 - Gang related paraphernalia
 - Lighters, matches, tobacco products
 - Weapons (including chains worn on the belt)
- Any confiscated electronics or headwear will be returned to the student at the end of the school day for the first offense. Second offense, confiscated items will be taken and a parent will be required to pick up the device and third offense the electronic device will be confiscated and a parent conference will take place. Further disciplinary action may be imposed on the student. All confiscated items will be returned at 4:30pm in room 440.
- A student caught in possession of a weapon will be subject to a Superintendent's Suspension and/or arrest.

Trespassing

- It is considered trespassing for anyone to permit an unauthorized person to enter the school building.

School Property

- Students must respect school property by keeping it clean.
- Any student who engages in graffiti or any type of vandalism will be subjected to a Principal Suspension and/or arrest.
- Any student who is tampering with a fire safety device will be subject to penalties that can arrest and fines.

Detention Policy

- Any student who fails to report for an assigned detention will have an additional day added.
- Failure to report to detention more than three times will result in further disciplinary action.

Thank you for...

- Always carrying your program card and photo ID card! Program card or ID card must be provided upon request from any member of the staff in the building. (Lost card and ID's must be replaced immediately!)
- Not using electronic devices in the hallways and classrooms without proper authorization. Failure to comply may result in the confiscation of your device. If this occurs the device will be returned to you according to our school's cell phone policy.
- Being in the cafeteria when you are programmed for lunch. Lunch means you go to the cafeteria before the late bell, and stay there.
- Not leaving school for any reason.
- Being seated inside your classroom when the late bell rings assists you and your classmates towards success. Hall sweeps are conducted regularly.
- Not wearing hats, bandanas, doo-rags, and beads in the building.
- Not bringing glass bottles into the school building.
- Conducting yourself in a respectful and honorable manner.

Frequently Asked Questions

1. What do I do if I lost my school ID?

When you arrive to school, sign in on the sign in sheet at the security desk and indicate that you have lost your ID. Within a few days, Ms. Kalamaris will provide you with a replacement.

2. What do I do if I lost my MetroCard?

See Ms. DeLisi in the main office

3. How do I get working papers?

See Ms. DeLisi, Secretary, in room 121.

4. What do I do if I need to see the guidance counselor or social worker?

Our guidance counselors are always here to help. Stop by their office before school starts and let them know that you need their assistance. If they can't talk to you at that time, they will give you a pass to come back. If it is an emergency situation, get a pass from your teacher and see any of the Assistant Principals who are available.

5. What if I have a problem with my schedule?

Fill out the program change request forms, attached to the program card you will receive the first day. Attend your scheduled program change evening as indicated on the form, and discuss with your SLC Counselor.

6. What if I am having a problem with another student in the school (i.e.: teasing, bullying, etc.)

Speak to an adult in the building immediately, such as a Dean, BST or Guidance Counselor. You can always see the AP of Security in office 440. Your safety and well being are extremely important, and we will treat any concerns seriously, no matter how small. Remember, we cannot help you to solve a problem if we are not aware of the problem.

7. What if I need to leave school early?

You must bring in a note from your parent or guardian to a Parent Coordinator in room 185 when you get to school indicating the reason and time you must leave. When it is time to leave, and parent or guardian on file is here, return to the main office to sign out and get a copy of the note.

8. What if I have an injury or illness that prevents me from participating in physical education?

If the situation is minor and will resolve itself within two days, bring in a note from a parent or guardian explaining the situation and give it to your physical education teacher. If the situation is more serious and will keep you from participating in physical education for a longer period of time, you must provide a doctor's note in addition to a note from home. If you cannot participate in physical education, you will be given an alternate assignment to complete during class.

9. What if my parent/ guardian would like to speak to a member of the staff or administration?

We welcome communication from parents and do our best to make communication as easy as possible. Call the school from 7:00 AM—4:00 PM, or communicate with us using PupilPath at <http://pupilpath.skedula.com>.



Long Island City High School PSAL Teams

<u>Sport</u>	<u>Season</u>	<u>Coach</u>
J.V. Baseball	Spring	Mr. Simon
Basketball (Boys)	Winter	Mr. Watstein
Basketball (Girls)	Winter	Mr. Houghton
Bowling (Boys)	Fall	Mr. Constance
Bowling (Girls)	Fall	Mr. Kozi
Cricket	Spring	T.B.D.
Cross Country (Boys)	Fall	Ms. DeLuca
Cross Country (Girls)	Fall	Ms. DeLuca
Fencing (Boys)	Fall	Ms. Balthazar
Fencing (Girls)	Spring	Mr. Jimenez
Football	Fall	Mr. Houghton
Girls Golf	Fall	Mr. D'Orazi
Golf (Coed)	Spring	Mr. D'Orazi
Gymnastics (Boys)	Winter	Mr. Petrocelli
Gymnastics (Girls)	Winter	Ms. Carey
Handball (Boys)	Spring	Mr. Villegas
Handball (Girls)	Spring	Mr. Kozi
Lacrosse (Boys)	Spring	Mr. Houghton
Lacrosse (Girls)	Spring	Ms. Carey
Soccer (Boys)	Fall	Mr. Villegas
Soccer (Girls)	Fall	Mr. Skorupski
Softball	Spring	Mr. Watstein
Swimming (Boys)	Winter	Mr. Jimenez
Swimming (Girls)	Fall	Mr. Jimenez
Tennis (Boys)	Spring	T.B.D.
Tennis (Girls)	Fall	Mr. Cancroft
Volleyball (Boys)	Spring	Mr. Skorupski
Volleyball (Girls)	Fall	Ms. Garramone
J.V. Volleyball (Girls)	Fall	Mr. Simone
Wrestling	Winter	Mr. Karabag

Long Island City High School Floor Plan

