



New York City Department of Education

Long Island City High School

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2017-2018 GOALS

- 1- The 2016-2017 school attendance rate will be 86.3%, meeting the NYC Renewal Schools' benchmark.
The 2017-2018 school attendance rate will be 88.5%, exceeding the 2016-2017 school attendance rate by 2.5 percentage points.
- 2- By June 2017, the four year graduation rate of Cohort S will be at least 72.3%, meeting the NYC Renewal Schools' benchmark.
By June 2018, the four year graduation rate of Cohort T will be at least 72.3%, exceeding the 2016-2017 graduation rate significantly.
- 3- By June 2017, more than 50% of students in grades 10, 11, 12 will have a more rigorous experience in a course of study in ELA 10 AP Seminar, fourth year Mathematics, Sciences, Advanced Placement, AVID and/ or CTE NOCTI courses. These courses will culminate, where possible, in examinations identified by NYC as appropriate for college and career readiness as measured by an at least a 10% increase in student participation in these courses.
By June 2018 more than 70% of students in grade 12 will participate in a credit bearing internship, class intern or externship course, allowing students to increase their post-secondary readiness.
- 4- Students in Cohorts U and V will achieve a 5% increase in achievement by June 2017 on the Algebra Common Core Regents receiving scores >75 for College and Career Readiness benchmark.
By June 2018, there will be a significant increase in the number of students in Cohorts T, U & V achieving 75 and above on the Common Core English Language Arts Regents and 80 and above on a Common Core Mathematics Regents enabling LICHS to grow significantly on the School Quality Guide College and Career Readiness Preparatory Course Index.
- 5- By June 2017 there will be a 10% increase in the passing percentage on the US History Regents for cohorts T & U as compared to June 2016.
In June 2018 more than 65% of students taking the Global History and Geography Regents Examination for the first time will receive a grade of 65 or better on that examination.