

## Long Island City High School

# **BLENDING LEARNING STUDENT SCHEDULE FAQ**

### **When does my child meet live with his/her teacher?**

Students meet live with their teacher up to 4 times per week.

- Small Group (no more than 8-12 students ) by first letter of last name
  - Last Names A-E meet in small groups with their teachers on Mondays
  - Last Names F-L meet in small groups with their teachers on Tuesdays
  - Last Names M-Q meet in small groups with their teachers on Wednesdays
  - Last Names R-Z meet in small groups with their teachers on Thursdays
- Office Hours (scheduled on each teacher's Google Classroom) for days when students are working on independent assignments to receive feedback on their work.
- Small group tutoring requested by student to teacher and held on Bulldog Fridays, either remotely or in-person by appointment. Appointments for tutoring must be made with teachers by Wednesday for the Friday of that week.

### **How many lessons will students have per week?**

Students will have 4 lessons per week.

- The most challenging lesson will be taught with the teacher in small groups so that each student has time to ask and answer questions. This will take place on the student's designated day based on last name.
- The remaining 3 lessons will include videos, interactive tasks and independent assignments such as reading assignments, writing assignments, answering application/Regents Questions.
- Students will work on one of these lessons each day (M-Th) that they are not assigned to meet for small group instruction.

### **How is students' daily attendance taken each day?**

Students' official daily attendance is taken during his/her period 3 class every day. (Monday through Friday). Students must be present in person on his/her assigned day to their period 3 class and join Google classroom to complete the Google Question of the Day during period 3 for all days.

### **How is attendance taken for the remaining classes on my child's program?**

Students will be assigned a Google question each day to assess student learning of the day and as a record of each period's attendance. Students must check in to each of their Google classrooms every day to work on assignments, attend scheduled Google Meets(by letter) and complete the Google Question of the Day.

### **What happens if my child misses his/her assigned day to attend school?**

Students may only attend in-person lessons in the school building on their assigned day.

Students should reach out to teachers via Google classroom Gmail to find out how to make up missed assignments from in-class day.

### **What happens if my child's assigned day is on a school holiday?**

A school calendar of holidays is on the Long Island City High School High website:

<https://tinyurl.com/LICHScalendar20>

In most cases when there is a holiday scheduled during the week, the day will be made up on "Bulldog Friday". Please refer to the calendar.

### **Who can I contact if I need further clarification about Blended and Remote Instruction?**

Please contact one of the following Assistant Principals via email.

Ms. Bingay-Lopez, [JBingay@schools.nyc.gov](mailto:JBingay@schools.nyc.gov)

Ms. Smith-Serra, [LSmith30@schools.nyc.gov](mailto:LSmith30@schools.nyc.gov)

### **What happens if the school needs to be closed for COVID cases or a snowstorm?**

Instruction will continue remotely for all students following the same schedule outlined for remote learning students and as per DOE guidelines.

### **How can my child switch from blended learning to remote?**

You can switch from blended to remote at the following website:

<https://www.nycenet.edu/surveys/learningpreference>. You can change from blended to remote at any time.

You may only change from remote to blended at certain times (the first opportunity will be in November)

Please note that a change in learning platform will result in a program change with a change of teachers.

### **What happens on Bulldog Fridays?**

Students may sign up to attend in-person &/or remote clubs, small group tutoring sessions and office hours.

### **Video Explanation of Blended/Remote Learning Model**

[https://youtu.be/kAtgPm-fs\\_8?list=PLeYuVbPZ\\_nbes89yKpPv0gQhKnbaaM9SK](https://youtu.be/kAtgPm-fs_8?list=PLeYuVbPZ_nbes89yKpPv0gQhKnbaaM9SK)

## Long Island City High School

# **REMOTE LEARNING STUDENT SCHEDULE FAQ**

### **When does my child meet live with his/her teacher?**

Students meet live with their teacher up to 4 times per week.

- Small Group (no more than 8-12 students ) by first letter of last name
  - Last Names A-E meet in small groups with their teachers on Mondays
  - Last Names F-L meet in small groups with their teachers on Tuesdays
  - Last Names M-Q meet in small groups with their teachers on Wednesdays
  - Last Names R-Z meet in small groups with their teachers on Thursdays
- Office Hours (scheduled on each teacher's Google Classroom) for days when students are working on independent assignments to receive feedback on their work.
- Small group tutoring requested by student to teacher and held on Bulldog Friday

### **How many lessons will students have per week?**

Students will have 4 lessons per week.

- The most challenging lesson will be taught in small groups so that each student has time to ask and answer questions. This will take place on the student's designated day based on last name.
- The remaining 3 lessons will include videos, interactive tasks and independent assignments such as reading assignments, writing assignments, answering application/Regents Questions.
- Students will work on one of these lessons each day (M-Th) that they are not assigned to meet for small group instruction.

### **Can my child who is on 100% remote attend more than one day of the week's small group lesson?**

If a student **who is on 100% remote** would like to revisit the small group lesson, he/she may attend an additional day(s) to revisit the lesson and clarify/deepen their understanding. It is important that students still complete the independent assignment for that day, since our instructional program is based on the completion of the small group lesson plus the three independent assignments each week.

### **What happens if my child who is 100% remote misses his/her assigned small group day?**

Students who are 100% remote may attend another small group day during the week. Please let your teacher know that you plan to attend on a different day.

### **How is students' daily attendance taken each day?**

Students' official daily attendance is taken during his/her period 3 class every day. (Monday through Friday). Students must be present at their Google Meet on his/her assigned day to their period 3 class and enter their Google classroom to complete the Google Question of the Day during period 3 for all days.

### **How is attendance taken for the remaining classes on my child's program?**

Students will be assigned a Google question each day to assess student learning of the day and as a record of each period's attendance. Students must check in to each of their Google classrooms every day to work on assignments, attend scheduled Google Meets (by letter) and complete the Google Question of the Day.

### **What happens if the school needs to be closed for COVID cases or a snowstorm?**

Instruction will continue remotely for all students following the same schedule outlined for remote learning students and as per DOE guidelines.

### **What happens if my child's assigned day is on a school holiday?**

A school calendar of holidays is on the Long Island City High School Website:

<https://tinyurl.com/LICHScalendar20>

In most cases when there is a holiday scheduled during the week, the day will be made up on "Bulldog Friday". Please refer to the calendar

### **Who can I contact if I need further clarification about Blended and Remote Instruction?**

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Ms. Smith-Serra, [LSmith30@schools.nyc.gov](mailto:LSmith30@schools.nyc.gov)

### **How can my child switch from remote to blended learning?**

Students and families may request a switch from remote to blended learning. The dates will be posted on our website and sent out using Pupilpath.

### **What happens on Bulldog Fridays?**

Students who are 100% in remote may sign up to participate in remote clubs, small group tutoring sessions and office hours.

### **Video Explanation of Blended/Remote Learning Model**

[https://youtu.be/kAtgPm-fs\\_8?list=PLeYuVbPZ\\_nbes89yKpPv0gQhKnbaaM9SK](https://youtu.be/kAtgPm-fs_8?list=PLeYuVbPZ_nbes89yKpPv0gQhKnbaaM9SK)

## Synchronous (real-time) instruction opportunities

By scheduling class in bands of the alphabet, there will be more opportunities to meet in small groups with your teacher to get the help that you need to learn this year! We are only able to provide these unique opportunities **because** we are adopting this schedule school-wide.

