



Long Island City High School

Vivian P. Selenikas, Principal

14-30 Broadway, Long Island City, NY 11106 (718) 545-7095 Fax: (718) 545-2980

longislandcityhs.schoolwires.net

Renewal Benchmark Update 2014-15

Long Island City High School / 30Q450 / High School

This shows this school's progress on the selections it made from the Renewal Schools Benchmark Menu in the spring of 2015. Please note that some schools have already or may meet their progress targets or benchmarks early. The NYCDOE will strengthen those targets and benchmarks in order to accelerate the progress the school is making.

Leading Indicators	2013-14 Result	2014-15 Result	Benchmark to be met by 2015-16 ¹		
Student Attendance	78.5%	80.2%	85.3%		

Student Achievement Benchmarks	Year 1 Progress ²	2013-14 Result	2014-15 Result	Progress target for 2014-15	Progress target for 2015-16	Benchmark to be met by 2016-17
4-Year Graduation Rate	Flat	62.9%	64.7%	64.8%	67.6%	72.3%

Renewal-HS Benchmark Update 2015-2016

Leading Indicators	2015-16 Progress ^{1,2}	2014-15 Result	2015-16 Result	Benchmark to be met by 2015-16	
Student Attendance	Flat	80.2%	83.8%	85.3%	

Student Achievement Benchmarks ⓘ	2015-16 Progress ¹	2014-15 Result	Progress target for 2014-15	2015-16 Result	Progress target for 2015-16	Benchmark to be met by 2016-17
4-Year Graduation Rate	Flat	64.7%	64.8%	63.1%	67.6%	72.3%

NYC Department of Education

Renewal-HS Benchmark Update 2016-17

→Select School:
 →Select Renewal/Receivership View:

Select Year:

LONG ISLAND CITY HIGH SCHOOL / 30Q450

This report shows this school's progress on the selections it made from the Renewal Schools Benchmark Menu in the spring of 2015. More information about Renewal School Benchmarks can be found at the end of this document.

Leading Indicators	2016-17 Progress ^{1,2}	Baseline	2016-17 Result	Progress target for 2016-17
Student Attendance	Met Target	78.5%	86.0%	85.3%
Progress Toward Graduation-Years 2 and 3	Met Target	52.3%	59.9%	58.5%
Framework: Strong Family-Community Ties	Decline	1.84	1.70	3.00
Framework: Rigorous Instruction	Decline	4.08	2.89	4.12*

Student Achievement Benchmarks ⓘ	2016-17 Progress ¹	Baseline	2016-17 Result	Progress target for 2016-17
College and Career Preparatory Course Index	Met Target	32.2%	46.6%	37.9%*
Regents Completion Rate	Did Not Meet Target	41.4%	52.6%	53.4%
4-Year Graduation Rate	Did Not Meet Target	62.9%	65.9%	72.3%

Renewal-HS Benchmark Update 2017-18

→Select School: 30Q450 — Long Island City High School

Select Year: 2017-18

→Select Report View: Renewal-HS

LONG ISLAND CITY HIGH SCHOOL / 30Q450

This report shows this school's metrics, indicators, and benchmarks for the 2017-18 Renewal Schools Program. More information about Renewal School benchmarks can be found at the end of this document.

Leading Indicators	Baseline 2016-17	Benchmark 2017-18
Student Attendance	86.0%	85.3% to 91.1%
Progress Toward Graduation-Years 2 and 3	59.9%	58.5% to 62.3%
Framework: Strong Family-Community Ties ¹	1.70	3.00 to 3.30
Framework: Rigorous Instruction ¹	2.89	3.00 to 3.30

Student Achievement Metrics	Baseline 2016-17	Benchmark 2017-18
College and Career Preparatory Course Index	46.6%	36.2% to 51.1%
Regents Completion Rate	52.6%	53.4% to 62.1%
4-Year Graduation Rate	65.9%	72.3% to 83.4%

Register

Data as of February 05, 2018, provided by ATS and refreshed mid-month.

School**City Wide**

Total Student Population		2,239
School Level		
HIGH SCHOOL	2,239	100%
Gender		
Male	1,064	47.52%
Female	1,175	52.48%
Ethnicity		
HISPANIC	1,473	65.79%
AMERICAN INDIAN OR ALASKAN NATIVE	15	0.67%
ASIAN	336	15.01%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	5	0.22%
BLACK	229	10.23%
WHITE	149	6.65%
MULTI-RACIAL	7	0.31%
Not Reported	25	1.12%

English Language Learners (ELL)

ELL	266	11.88%
Special Education (Total students with IEPs excluding PreK)	352	15.72%
Percent of students with IEPs at this school who:		
receive Related Services only	17	4.83%
spend less than 20% of the week receiving Special Education classroom services	64	18.18%
spend between 21 and 59% of the week receiving Special Education classroom services	24	6.82%
spend >60% of their week in Integrated Co-Teaching (ICT) classes	244	69.32%
received Self-Contained services >60% of the week	2	0.57%
records in progress	1	0.28%

Attendance

Date	Attendance Rate
Monday (1/29/2018)	0 %
Tuesday (1/30/2018)	87.1 %
Wednesday (1/31/2018)	87.8 %
Thursday (2/1/2018)	85.4 %
Friday (2/2/2018)	76.7 %
Attendance Rate Week to Date	84.3 %
Attendance Rate Year to Date	87.6 %

Data provided by: ATS
 Data refresh: Weekly
 Data as of: 2/3/2018



ELL Data Analysis Tool

Division of English Language Learners and Student Support

Milady C. Baez, Deputy Chancellor

Yalitza Vasquez, Senior Executive Director

Richard Bellis, Senior Director of Policy and Compliance

Data Analysis for 30Q450 Based on Spring 2017 NYSESLAT

Summary of Data for 30Q450:

Total # of ALL students:	2237	# / % ELLs:	266 (11.9%)
# SIFE ELLs:	6 (2.3%)	# Long-term ELLs:	111 (41.7%)
Average attendance of ALL students last school year	90.12		

ELL Data

# ELLs who scored at or below 25th growth percentile and scored at level 1 or 2 on ELA:	13 (4.9%)
# ELLs who scored at or below 25th growth percentile and scored at level 1 or 2 on Math:	9 (3.4%)
# under-credited ELLs based on age (HS only):	56 (21.1%)
# over-age ELLs based on age/grade (grades 1-8 only):	0 (0.0%)
# ELLs held over in past 3 years:	95 (35.7%)

Non-ELL Data

# non-ELLs who scored at or below 25th growth percentile and scored at level 1 or 2 on ELA:	85 (4.3%)
# non-ELLs who scored at or below 25th growth percentile and scored at level 1 or 2 on Math:	89 (4.5%)
# under-credited non-ELLs based on age (HS only):	211 (10.7%)
# over-age non-ELLs based on age/grade (grades 1-8 only):	0 (0.0%)
# non-ELLs held over in past 3 years:	534 (27.1%)

# ELLs with at-risk level 5 or greater:	100 (37.6%)
# ELLs that passed ELA regents (HS only):	32 (12.0%)
# ELLs in years of service 5 or 6:	30 (11.3%)

# non-ELLs with at-risk level 5 or greater:	260 (13.2%)
---	-------------

Page 1

ENGLISH LANGUAGE LEARNERS (ELL)

Home Language Identification/Programing Team

Ms. Argyris	Guidance AP
Ms. Downing	Pupil Accounting Secretary
Mr. Levine	Program Chair
Ms. Smith	Lead/ENL Teacher
Mr. Villegas	LAB/BESIS Coordinator

Language Proficient Team

Ms. Bloomfield	ELA/ENL AP
Mr. Brief	ISS AP
Ms. Orbegoso	Bilingual Guidance Counselor
Ms. Smith	Lead/ENL Teacher
Ms. Siljkovic	ELA/ENL Teacher
Ms. Murillo	Bilingual ISS Teacher
Mr. Villegas	LAB/BESIS Coordinator

ENL Annual Meeting Team

Mr. Mudd	Organization/ENL Compliance AP
Ms. Orbegoso	Bilingual Guidance Counselor
Ms. Fermin	Bilingual Guidance Counselor
Mr. Smart	Social Worker
Mr. Villegas	LAB/BESIS Coordinator

ENL Instructional/Emotional Staff

PROGRAMS	FREESTANDING ENL DUAL LANGUAGE (SP)
ENL CERTIFIED TEACHERS	8
BILINGUAL CERTIFIED TEACHERS	3
BILINGUAL SUPPORT STAFF	5

ENL STUDENTS

ENL: 266	9 th GRADE: 145 (54.5%)	10 th GRADE: 61(22.9 %)	11 th GRADE: 35 (13.2 %)	12 th GRADE: 28 (10.5 %)
POB:	OUTSIDE USA: 149(56%)	IN USA: 117 (44 %)		

HOME LANGUAGE

AL	3	IN	1
AM	1	MN	2
AR	21	NE	1
BG	35	PI	5
BS	1	PJ	3
CH	3	PO	1
FH	2	RU	2
FR	1	SP	166
GJ	1	TA	1
GK	4	TI	3
GK	4	UD	4
HI	2	VN	1

SUBGROUPS

NEWCOMERS (0 – 3)	107 (40.2 % of ELL)
DEVELOPING (4 – 6)	48 (18.1 % of ELL)
LONG TERM (6 +)	111 (41.7 % of ELL)

ENL WITH IEP	76 (28.5 % of Total ELL)
NEWCOMERS (0 – 3)	6 (8 %)
DEVELOPING (4 – 6)	15 (20 %)
LONG TERM (6 +)	55 (72 %)

SIFE	RELC: 6 (2.3 %)
------	-----------------

ALL FELL	907 (41% of Total # of All students)
FELL 2016	53 (5.8 % of FELL)
FELL 2017	45 (4.9 % of FELL)

ENL LEVELS

EXPANDING	142 (53.4 % of ELL)
TRANSITIONING	87 (32.7 % of ELL)
EMERGING	29 (10.9 % of ELL)
ENTERING	8 (3 % of ELL)

NYSESLAT Analysis

NYSESLAT Analysis and Report for 30Q450

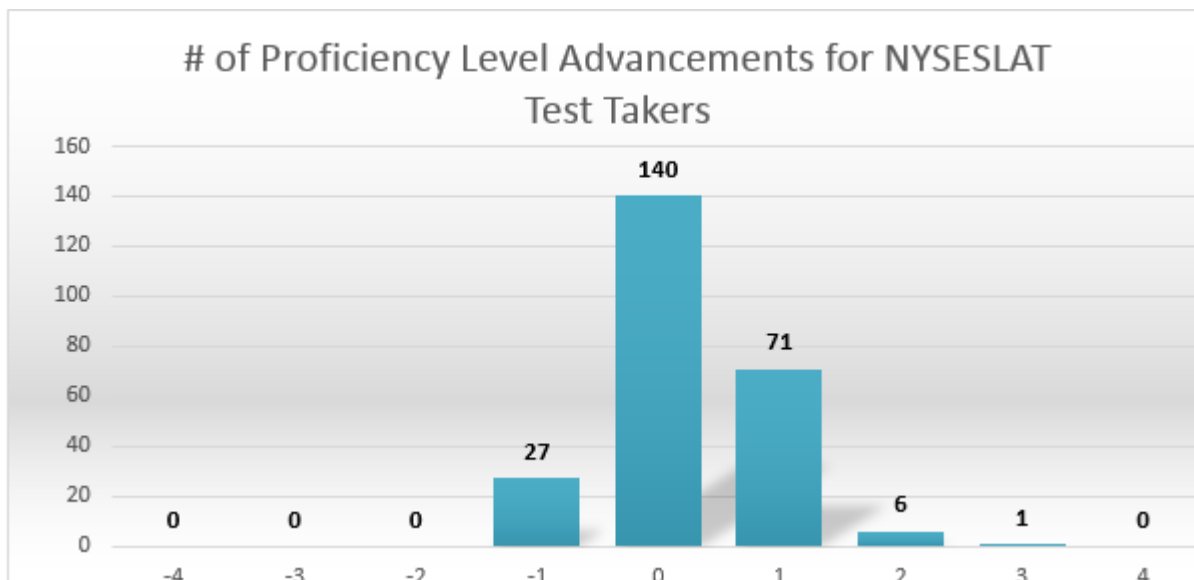
# NYSESLAT test takers:	286
# NYSESLAT test takers that scored commanding:	28 (9.8%)
# NYSESLAT test takers that scored expanding AND 3 or 4 on ELA/65 or greater on ELA Regents:	15

NYSESLAT progress

# NYSESLAT test takers that advanced 1 proficiency level:	71	# NYSESLAT test takers that regressed 1 proficiency level:	27
# NYSESLAT test takers that advanced 2 proficiency levels:	6	# NYSESLAT test takers that regressed 2 proficiency levels:	0
# NYSESLAT test takers that advanced 3 proficiency levels:	1	# NYSESLAT test takers that regressed 3 proficiency levels:	0
# NYSESLAT test takers that advanced 4 proficiency levels:	0	# NYSESLAT test takers that regressed 4 proficiency levels:	0
# NYSESLAT test takers that remained at same proficiency level:	140		

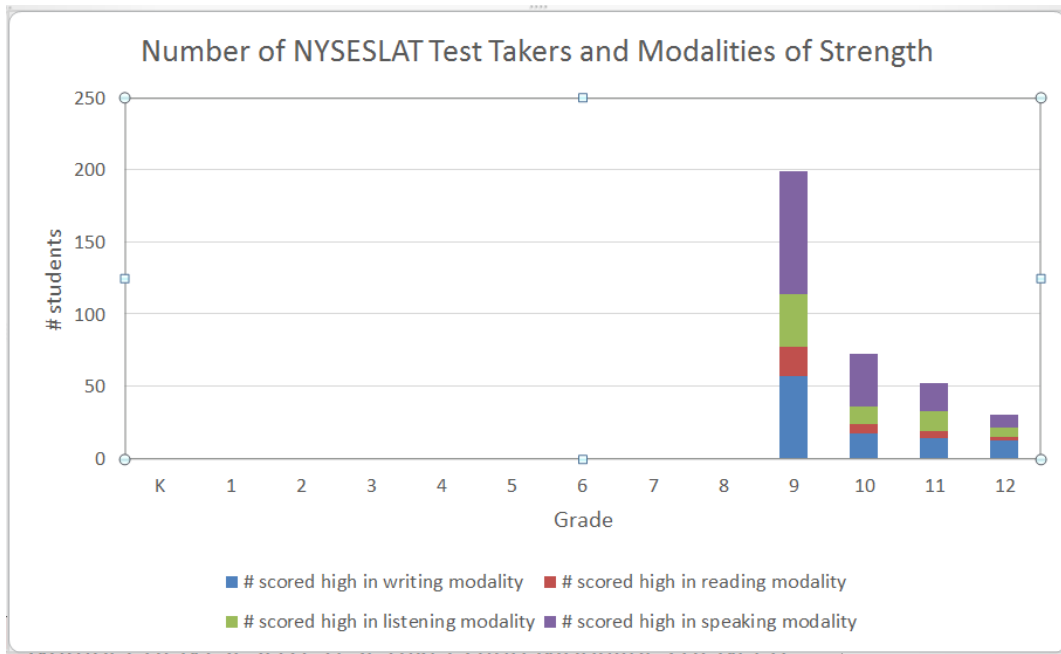
In 2016 – 2017

12% of the ELL population tested out
25% advanced 1 proficiency level
2% advanced 2 proficiency levels
.35% advanced 3 proficiency levels
49% remained at same proficiency level



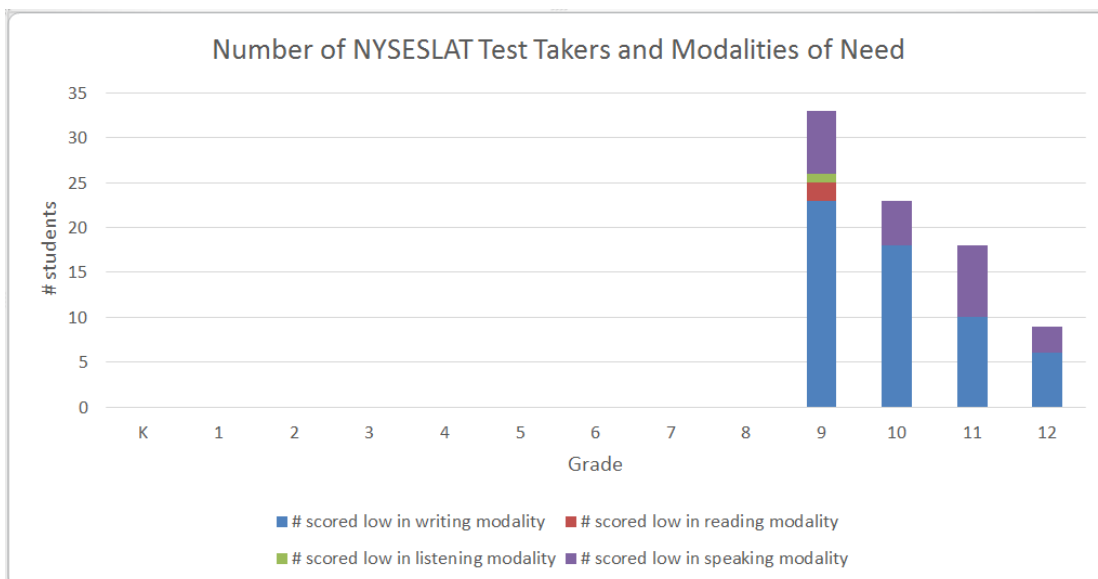
Number of NYSESLAT Test Takers and Modalities of Strength

Grade	# scored high in writing modality	# scored high in reading modality	# scored high in listening modality	# scored high in speaking modality
9	49	17	29	102
10	20	10	18	30
11	21	7	14	26
12	12	3	13	13
Out of 286	36 %	13 %	26 %	60 %.



Number of NYSESLAT Test Takers and Modalities of Need

Grade	# scored low in writing modality	# scored low in reading modality	# scored low in listening modality	# scored low in speaking modality
9	37	1	0	12
10	21	0	0	5
11	7	0	0	8
12	8	0	0	6
Out of 286	26 %	0.35 %	0.0 %	11 %



REDS REPORT

Test	JANUARY 2018			JUNE 2017			JANUARY 2017		
	Tested	Passed	Percent	Tested	Passed	Percent	Tested	Passed	Percent
ELA	71	27	38%	83	39	47%	100	27	27%
Algebra CC	121	36	30%	203	47	23%	92	21	23%
Algebra II	1	0	0%	24	11	46%	1	1	100%
Geometry CC	19	3	16%	84	8	10%	22	0	0%
Living Environment	75	9	12%	105	26	25%	62	6	10%
Earth Science	18	1	6%	85	20	24%	4	2	50%
Chemistry	1	1	100%	40	5	13%	3	0	0%
Global	19	0	0%	42	5	12%	54	4	7%
US History	36	1	3%	89	22	25%	87	3	3%