



***Long Island City High School***

***Student Handbook  
2015-2016***



***14-30 Broadway  
Long Island City, N.Y. 11106  
(718) 545-7095***

***Fax: (718) 545-2980***

***<http://longislandcityhs.schoolwires.net>***

***Ms. Vivian Selenikas, Principal***

# Long Island City High School

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## **Who are We?**

*Long Island city High School, otherwise known as LICHS, is one of the most diverse schools in Queens. The school serves grades 9 through 12 and has award-winning courses in music and culinary arts. Expect to learn the skills and strategies to effectively read, write, speak, and listen in every one of your classes.*

*You can also expect that your learning will be applied throughout every facet of your development as an LICHS student. Instruction is largely student-directed, hands-on, discovery-based, and collaborative. At LICHS, you will regularly:*

- *Communicate through writing and other forms of media*
- *Research and problem solve*
- *Evaluate yourself and your peers based on standard criteria*
- *Self manage and set goals*

*At LICHS you are part of a smaller learning community of readers, writers, historians, scientists, mathematicians, artists, and athletes. Always remember that your success starts with you!*

## **Our Vision**

*Long Island City High School is committed to the development of a safe and productive learning environment that fosters a meaningful and respectful collaboration among students, staff, parents/guardians, and the community in order to achieve common goals. With a strong focus on promoting literacy and communication skills across the curriculum, instruction will be delivered through smaller learning communities.. Our curriculum is shaped by the consistent collection and analysis of data, rituals and routines, active engagement, and opportunities to apply new knowledge supporting a culture of responsibility, citizenship, and self-directed, lifelong learning.*

# L.I.C. Core Values



# Valores Fundamentales de LIC



## **Small Learning Community Mission Statements**

### **Academy of Humanities and Urban Culture (HUC)**

*The Academy of Humanities and Urban Culture helps students turn passions into careers. By making connections across the disciplines through humanities, culture, and the arts, our students become well-rounded individuals who have the skills to serve their community today and in the future. A partnership among educators, students, and their families, HUC allows students to discover who they are and who they hope to become as they prepare for college, careers, and a lifetime of learning.*

### **Academy of Wellness and Education (AWE)**

*We are the future teachers, health professionals and athletes of Long Island City High School. As members of The Academy of Wellness and Education, we strive to positively contribute to the Long Island City High School community through propriety, ethical decency and diligence. We understand the importance of personal responsibility and hard work in accomplishing our goals for the future. We cannot change the actions of others, but always do our best to promote academic achievement by demonstrating the behavior and work ethic necessary to ensure a fulfilling future. If we set an example for our peers as independent thinkers who are committed to our own health, and are consistent with our ambitions and persistent in our goals we will attain academic and personal success.*

### **Culinary Arts And Restaurant Hospitality Management Academy (CUL)**

*The students in the Culinary Arts and RHM small learning community will learn technical skills that they will be able to apply in their careers and in everyday situations. The 21st Century skills learned in our subject areas promote and foster college and career readiness. In our small learning communities we promote respect. In our courses, we apply all of the core subjects. Our technical courses enhance individual strengths in all subjects that will embrace lifelong learning.*

### **Global Languages Academy (LANG)**

*Our goal is to equip students with the skills they need to be successful learners and to be ready for the challenges of today's globalized society. The Global Languages Academy believes that language is the door to opportunity and that proficiency in languages and technological skills will open a world of possibilities to our students. We will prepare students to compete in a global economy by focusing on languages, technology, And communication skills that will ensure their success in post-secondary education and careers. The Global Languages Academy provides supports and opportunities for students interested in international business, travel and in careers in tourism and hospitality.*

## Important to Know

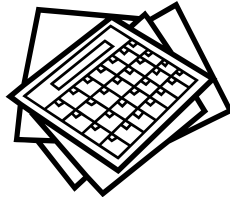


### Special Wednesday Schedule

On Wednesdays, each period is reduced by approximately five minutes. This schedule provides time for teachers to engage in professional learning activities.

### Report Cards and Marking Periods

Students will receive six report cards per year. Only the June report card grades will appear on the students' official high school transcripts in all courses except Physical Education (and a few others), which appear in February and June. This means that your final grade is based on six marking periods of work.



### Community Service

In addition to the course and exam requirements needed to graduate, **we strongly recommend that LICHS students volunteer a minimum of 30 community service hours** as part of their educational development. Through volunteering, students will have the chance to develop character, responsibility, and maturity, as well as build relationships and skills. Additionally, in today's competitive climate, community service is critical for students applying for college admission and scholarships. We encourage students to begin seeking volunteer opportunities in their communities and/or at school as early as freshman year.



### LICHS Dress Code

Students must come to school wearing appropriate clothing that will allow them to learn without distraction.

### The following items may NOT be worn in school:

- Headgear (except for religious observance).
  - Pants, shorts, or skirts hanging below the waist
  - Shirts that are low cut or expose the midriff or shoulders (no spaghetti straps)
  - Skirts or shorts that are more than two inches above the knee
  - Clothing with writing or images that are lewd, vulgar, or promote inappropriate behavior
  - Chains, beads, or gang paraphernalia
- Students are also required to change into appropriate attire for physical education classes. This includes sneakers, shorts, t-shirts, sweatpants, sweatshirts, etc.

We encourage all students to show their SLC spirit by wearing clothing with the LICHS name and logo. LICHS attire is available for purchase at the school throughout the year.

### Lockers and Locker Room

All students are only permitted to use the locker room during their assigned physical education period or if you participate in after-school sports. Only locks purchased from school are to be used, otherwise the locks are subject to being clipped. Large lockers are to be used during Physical Education class. Afterwards you may use the smaller lockers to store only **your physical education attire. Students must purchase physical education uniforms and locks available at the student store (room 649).** Locking belongings other than physical education attire in the locker room is prohibited and LICHS is not responsible for missing items that were not properly secured.

## AP Courses

LICHS offers the following  
Advanced Placement courses:

**AP Statistics, AP Calculus  
AB, AP Environmental Sci-  
ence, AP Chemistry, AP Biol-  
ogy, AP World History,  
AP US History, AP US Government & Poli-  
tics, AP Psychology, AP English Language &  
Composition, AP English Literature & Com-  
position, AP World Language & Culture in  
Spanish and Italian, and AP Studio Art.**

These classes offer students a more rigorous  
academic experience and are weighted more.



## College Programs

11th and 12th grade students in firm academic  
standing will have the opportunity to take  
College Now classes at LICHS. Through our  
partnerships with LaGuardia Community Col-  
lege, students will take college level courses in  
order to earn college credit and to get a taste of  
the rewards and challenges of college life.

## Technology Program

During their time at LICHS, students will have



the opportunity to experience  
various aspects of technology,  
including computer graphics,  
video production, web design,  
graphic communications, auto-  
motive, carpentry, bicycle repair  
and electrical wiring. These  
courses are designed to teach

students how to use technology for learning,  
research, and presentation.

## Useful Websites

Visit LICHS's website at:

<http://longislandcityhs.schoolwires.net>  
where you can find school news, resources,  
photos, and a wealth of other information.

Additional resources:

Parents:

<https://pupilpath.skedula.com>

Students:

[Regentsprep.org](http://Regentsprep.org)

## Extracurricular Activities and Clubs

Students will be given many opportunities to  
meet other students who share common  
interests at LICHS. Our past clubs have  
included: **Leadership, Robotics, Student  
Government, SING!, GSA,  
School Newspaper, Art,  
Drama, Yearbook, Senior  
Activities Committee,  
Dance, Technology, and  
Peer Tutoring.**

We encourage you to speak  
to your teachers or  
administrators if there is a  
club that you are interested  
in starting.



## PSAL Sports

The 30 PSAL teams in our sports program bring  
together our students and coaches under the  
leadership of our Athletic Director, Mr. Engel or  
Ms. Garramone, Assistant Athletic Director (see  
page 25 for the list of sports teams). In order to  
participate in PSAL sports, students must have a  
medical form and parental consent form on file.  
The student must maintain satisfactory grades  
and attendance.

## National Honor Society

Students may apply for membership in the  
prestigious National Honor Society during their  
junior year. Membership is based on the  
following criteria:

- **Scholarship** (a minimum  
cumulative average of  
85%)
- **Exemplary Character**
- **Leadership**
- **Service** (make sure to  
submit your community  
service hours)



Members of the National Honor Society are a vi-  
tal and esteemed part of our school community  
and are recognized each year at graduation.



## **How LICHS Families Can Get Involved**

LICHS is a community, and we ask that every student encourage their parents or guardians to play a larger role in the community by attending the many workshops, meetings, and events that are held regularly at the school. These include:

- *Workshops:* We provide a variety of informative workshops each month during the evening hours on many topics, including academic requirements, applying for college, financial aid, bullying, substance abuse, etc.
- *Celebrations:* We hold many celebrations throughout year that bring together parents, students, and staff. These celebrations include: Awards Nights, Most Improved ceremonies and other celebrations.
- *Parent Association:* The PA meets on the same night each month and provides parents with the opportunity to learn about what is happening in the school, share ideas, and work together to support the students of LICHS through workshops and other service to the school.
- *School Leadership Team:* The School Leadership Team (SLT) is a committee of parents, school staff, and students who meet monthly to develop the school's education plan and budget. Parents are elected through the PA to serve on the SLT. The Principal, PA President, and UFT Chapter Leader are automatically members of the SLT.

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### **Common Core Standards**

The Common Core Standards Initiative is a state-led effort aligned to college and career expectations developed to instill a common understanding about what students should know and be able to do by the time they graduate high school. The Common Core State Standards include rigorous content and application of knowledge through higher-order skills and are internationally benchmarked so that all students are prepared to succeed in the global economy.

*Over the next four years, New York State Assessments, including Regents exams, will be changing to reflect the New York State Common Core Learning Standards. The new state assessments, which will begin this school year for math only, will focus on measuring deeper levels of thinking, and will therefore be more predictive of college and career readiness.*

You will see evidence of the implementation of the Common Core Standards at LICHS in a variety of ways, including:

- An increased use of informational texts in all classes
- An increase in research and discovery-based learning
- An increased focus on writing for argument, including developing strong claims about topics of interest, supporting those claims with various types of evidence, and addressing opposing viewpoints
- Increased use of standards based rubrics used by both teachers and students to evaluate work
- Increased opportunities for students to apply knowledge through projects and multi-media presentations.
- Increased opportunities for students to participate in a range of collaborative discussions on various topics, texts, and/ or issues, building on each other's ideas and expressing their own clearly and persuasively. An increased focus on academic and subject-specific vocabulary.

# Long Island City High School

## Bell Schedule 2015-2016

***MON-TUE-THUR-FRI***

<b>PERIOD</b>	<b>START TIME</b>	<b>END TIME</b>	<b>PD LENGTH</b>	<b>NOTES</b>
<b>1</b>	7:40 am	8:26 am	46 min.	<i>ELT; CN; Culinary; XDHS PE</i>
<b>2</b>	8:29 am	9:15 am	46 min.	
<b>3</b>	9:18 am	10:07 am	49 min.	<i>Attendance</i>
<b>4</b>	10:10 am	10:56 am	46 min.	<i>Lunch</i>
<b>5</b>	10:59 am	11:45 am	46 min.	<i>Lunch</i>
<b>6</b>	11:48 am	12:34 pm	46 min.	<i>Lunch</i>
<b>7</b>	12:37 pm	1:23 pm	46 min.	<i>Lunch / LIC Achieves</i>
<b>8</b>	1:26 pm	2:12 pm	46 min.	<i>Lunch / LIC Achieves</i>
<b>9</b>	2:15 pm	3:01 pm	46 min.	<i>LIC Achieves</i>
<b>10</b>	3:04 pm	3:50 pm	46 min.	<i>Attendance/LIC Achieves</i>
<b>11</b>	3:53 pm	4:39 pm	46 min.	<i>ELT; APEX; LIC Achieves</i>
<b>12</b>	4:42 pm	5:28 pm	46 min.	<i>LIC Achieves</i>
<b>13</b>	5:31 pm	6:17 pm	46 min.	<i>LIC Achieves</i>

Long Island City HS has expanded its school day as part of the Renewal School and Community School model. During the 2015 – 2016 school year, all students enrolled at Long Island City HS students will participate in 5 additional hours of learning time per week.

This is mandatory learning time for students. Attendance is required. There is no “opt out” of ELT, as this is a mandatory component of the school day.

# Long Island City High School

## Bell Schedule 2015-2016

*Wednesday Only*

<b>PERIOD</b>	<b>START TIME</b>	<b>END TIME</b>	<b>PD LENGTH</b>	<b>NOTES</b>
—	7:40 am	8:21 am	41 min.	<i>PD Session I</i>
<b>1</b>	8:26 am	9:07 am	41 min.	<i>PD Session II</i> <i>ELT; CN; APEX; Culinary; XDHS PE</i>
<b>2</b>	9:10 am	9:51 am	41 min.	<i>PD Session III</i>
<b>3</b>	9:54 am	10:38 am	44 min.	<i>Attendance</i>
<b>4</b>	10:38 am	11:22 am	41 min.	<i>Lunch</i>
<b>5</b>	11:25 am	12:06 pm	41 min.	<i>Lunch</i>
<b>6</b>	12:09 pm	12:50 pm	41 min.	<i>Lunch</i>
<b>7</b>	12:53 pm	1:34 pm	41 min.	<i>Lunch / LIC Achieves</i>
<b>8</b>	1:37 pm	2:18 pm	41 min.	<i>Lunch / LIC Achieves</i>
<b>9</b>	2:21 pm	3:02 pm	41 min.	<i>LIC Achieves</i>
<b>10</b>	3:05 pm	3:46 pm	41 min.	<i>Attendance/LIC Achieves</i>
<b>11</b>	3:50 pm	4:37 pm	47 min.	<i>ELT; APEX; LIC Achieves</i>
<b>12</b>	4:40 pm	5:27 pm	47 min.	<i>LIC Achieves</i>
<b>13</b>	5:30 pm	6:17 pm	47 min.	<i>LIC Achieves</i>



# 2015-2016 SCHOOL YEAR CALENDAR

<b><u>2015</u></b>			
September	7	Monday	<b>Labor Day (Schools Closed)</b>
September	8	Tuesday	<b>Teachers Report.</b> Students will not be in attendance.
September	9	Wednesday	<b>School Session Begins For All Students.</b>
September	14, 15	Monday Tuesday	<b>Rosh Hashanah (Schools Closed)</b>
September	23	Wednesday	<b>Yom Kippur (Schools Closed)</b>
September	24	Thursday	<b>Eid al-Adha (Schools Closed)</b>
October	12	Monday	<b>Columbus Day (Schools Closed)</b>
October	15	Thursday	End of 1st Marking Period.
October	22, 23	Thursday Friday	<b>Parent-Teacher Conferences</b>
November	3	Tuesday	<b>Election Day, Chancellor's Conference Day for Staff Development.</b> Students will not be in attendance.
November	11	Wednesday	<b>Veterans' Day (Schools Closed)</b>
November	26 27	Thursday Friday	<b>Thanksgiving Recess (Schools Closed)</b>
December	2	Wednesday	End of 2nd Marking Period.
December January	24 - 1	Thursday through Friday	<b>Winter Recess (Schools Closed)</b> <b>Students return to school on Monday, January 4, 2016.</b>

## 2016

January	18	Monday	<b>Dr. Martin Luther King, Jr. Day (Schools Closed)</b>
January	25	Monday	End of 3rd Marking Period.
January	26- 29	Tuesday through Friday	January Regents Exam Administration.
February	1	Monday	<b>Chancellor's Conference Day for Staff Development.</b> Students will not be in attendance.
February	2	Tuesday	Spring Term begins for <b>high school</b> students.
February	8	Monday	<b>Lunar New Year (Schools Closed)</b>
February	15 - 19	Monday through Friday	<b>Midwinter Recess (Schools Closed)</b>
March	11	Friday	End of 4th Marking Period.
March	17, 18	Thursday Friday	Parent-Teacher Conferences
March	25	Friday	<b>Good Friday (Schools Closed)</b>
April	25 - 29	Monday through Friday	<b>Spring Recess (Schools Closed)</b>
May	3	Tuesday	End of 5th Marking Period.
May	30	Monday	<b>Memorial Day (Schools Closed)</b>
June	9	Thursday	<b>Brooklyn/Queens Day, Chancellor's Conference Day for Staff Development.</b> Students will not be in attendance.
June	13	Monday	End of 6th Marking Period.
June	14 - 23	Tuesday–Thursday	June Regents Exam Administration (Common Core exams given on 6/1)
June	28	Tuesday	<b>LAST DAY FOR ALL STUDENTS AND TEACHERS.</b>

## School Staff

All staff members at LIC are here to help and support you in your academic, social, and emotional development. They will treat you respectfully as members of the community and expect to be treated the same. Get to know our staff and give them the opportunity to know you.

### Administration

Ms. Selenikas, Principal Room 113

### Assistant Principals

#### Guidance/Organization

Mrs. Argyris Room 110

#### Math & CUL

Mrs. Bingay- Lopez Room 550

#### English and ENL

Mr. Mesidor Room 210

#### Social Studies

Mrs. Schikman Room 450

#### Science & LANG

Mrs. Rodriguez Room 548

#### Instructional Support Services

Mr. Brief Room 322

#### Phys Ed/Health & AWE

Mr. Engel Room 280

#### Art/Music and LOTE & HUC

Mrs. Duncan Room 175

#### Technology and Culinary & CUL

Mr. Malench Room 640

#### Data Organization and Assessment

Ms. Scalera Room 122C

#### Security & LIC Achieves

Ms. Eng Sang Room 440

### Guidance Department

Cecilia Aguilar-Maldonado Room 127  
Yesenia Fermin Room 127  
Cindy Orbegoso-Gomez Room 548C  
Astrid Lenis Room 212A  
Marta Sierra Room 585

### Social Workers

Sandra Neznamy Room 127  
Allison Sherman Room 212B  
Alan Smart Room 585D

### SPARK Counselor

Raveenga Perera Room 585G

### Parent Coordinator

Crisa Ignatiadis Room 125

### LYFE Center

Evelyn Lugo Room 160  
Naomi Greenberg, SW Room 345G

### Coordinator of Student Activities

Steve Voutsas Room 345F

### Senior Advisor

Chrisa Kenny Room 185

### Yearbook Advisor

TBA Room 185

### College and Career Advisors

Popi Christodoulou Room 385  
Anna Ilyasova Room 385

### College Now

Barbara Elias, Coordinator Room 185  
Gregory Levine, Advisor Room 340

### Director of Community Partnership

Zone 126  
Michelle Makabali Room 540

## Promotion Policy on Grade Levels and Credits

### **I am a freshman if...**

I have graduated from junior high school

I have **fewer than 8 credits**

### **I am a sophomore if...**

I have **at least 8 credits** with a minimum of:

2 English, 2 Social Studies,  
1 Math, 1 Science, 2 PE (Phys Ed/Health)

### **I am a junior if...**

I have **at least 20 credits** with a minimum of:

4 English, 4 Social Studies,  
3 Math, 3 Science, 4 PE  
and 2 LOTE (Language Other Than English)

### **I am a senior if...**

I have **at least 30 credits** with a minimum of:

6 English, 6 Social Studies,  
4 Math, 4 Science, 6 PE,  
2 LOTE, and 2 Electives

## Credit Requirements for Graduation for Students Entering 9th Grade in 2015

	Local and Regents Diploma	Advanced Regents Diploma	Toward College and Career Readiness
	<b>MINIMUM REQUIREMENTS<sup>1</sup></b>		Students must earn the credits listed to the left in order to receive a Regents or Advanced Regents diploma. Completing the additional courses listed below can support students in successfully transitioning to college or the workplace.
<b>English Language Arts (ELA)</b>	<b>8</b>	<b>8</b>	
<b>Math</b> Including at least 2 credits of advanced math (e.g., Geometry or Algebra II)	<b>6</b>	<b>6</b>	<b>Courses that Support College and Career Readiness</b>
<b>Social Studies</b> <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation In Government (1) Economics (1)	<b>8</b>	<b>8</b>	<p><b>SUBJECT-SPECIFIC COURSE SEQUENCES</b></p> <ul style="list-style-type: none"> <li>• Math: 8 Regents-level credits, including a sequence that consists of at least the following:               <ul style="list-style-type: none"> <li>– Algebra I</li> <li>– Geometry</li> <li>– Algebra II</li> </ul> </li> <li>• Science: 8 Regents-level credits, including a sequence that consists of at least three of the following:               <ul style="list-style-type: none"> <li>– Living Environment</li> <li>– Chemistry</li> <li>– Physics</li> <li>– An AP science course</li> </ul> </li> </ul> <p><b>ADVANCED COURSES</b></p> <ul style="list-style-type: none"> <li>– Advanced Placement (AP) courses</li> <li>– International Baccalaureate (IB) courses</li> <li>– Courses for college credit such as College Now or CUNY Early College</li> </ul>
<b>Science (Including labs)</b> <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life Science or Physical Science (2)	<b>6</b>	<b>6</b>	
<b>Languages Other Than English (LOTE)</b>	<b>2</b>	<b>6<sup>2</sup></b>	
<b>Visual Art, Music, Dance, and /or Theater</b>	<b>2</b>	<b>2</b>	
<b>Physical Education</b> Every year, distributed in specific patterns	<b>4</b>	<b>4</b>	
<b>Health</b>	<b>1</b>	<b>1</b>	
<b>Electives</b>	<b>7</b>	<b>3</b>	
<b>Total</b>	<b>44</b>	<b>44</b>	

### Alternative Exiting Credentials

Alternative exiting credentials are not equivalent to a high school diploma. Students who receive these credentials are eligible to continue attending school until they earn a high school diploma or until the end of the full school year in which they turn 21 (whichever occurs first). These credentials may only be awarded after at least 12 years of education, excluding kindergarten. For more information on these credentials, students should ask their schools.

### Students with Disabilities: Credit Requirements

Career Development and Occupational Studies Commencement Credential (CDOS)	Skills and Achievement Commencement Credential
Recognizes student preparation for entry-level work through mastery of the CDOS learning standards. Students with IEPs who participate in standard New York State assessments may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. This credential may be awarded as an endorsement to a diploma or as the sole exiting credential.	Recognizes students' skills and achievements in academics, career development, and other foundations needed for post-school living, learning, and working. This credential may only be awarded to students with severe cognitive disabilities who participate in the New York State Alternate Assessment (NYSAA).



# Exam Requirements for Graduation for Students Entering 9th Grade in 2015

## Summary of Required Exams

Exam Requirements	Regents Diploma	Advanced Regents Diploma
	Minimum Requirement	
English Language Arts (ELA)	65+	65+
Math	65+ on one math exam: <ul style="list-style-type: none"> <li>• Algebra I,</li> <li>• Geometry, OR</li> <li>• Algebra II</li> </ul>	65+ on three math exams: <ul style="list-style-type: none"> <li>• Algebra I,</li> <li>• Geometry, OR</li> <li>• Algebra II</li> </ul>
Social Studies	65+ on one social studies exam: <ul style="list-style-type: none"> <li>• US History OR</li> <li>• Global History &amp; Geography</li> </ul>	65+ on one social studies exam: <ul style="list-style-type: none"> <li>• US History, OR</li> <li>• Global History &amp; Geography</li> </ul>
Science	65+ on one science exam: <ul style="list-style-type: none"> <li>• Living Environment,</li> <li>• Earth Science,</li> <li>• Chemistry, OR</li> <li>• Physics</li> </ul>	65+ on two science exams: Living Environment <u>AND</u> one of the following: <ul style="list-style-type: none"> <li>• Earth Science,</li> <li>• Chemistry, OR</li> <li>• Physics</li> </ul>
Languages Other Than English (LOTE)	Not Required	65+ on one NYC LOTE <sup>2</sup> exam
+1 Option	65+ on any additional Regents exam or Department-approved +1 assessment <sup>1</sup>	65+ on any additional Regents exam or Department-approved +1 assessment <sup>1</sup>

<sup>2</sup> Students completing Arts or CTE endorsements to the Advanced Regents diploma are not required to take the LOTE exam.

### Toward College and Career Readiness

Students must earn passing scores on the exams listed to the left in order to receive a Regents or Advanced Regents diploma. Earning higher scores on these exams, taking additional exams, and achieving diploma endorsements can support students in successfully transitioning to college or the workplace.

#### Achievements that Support College and Career Readiness

- Earn any of these scores to enter a four-year CUNY college and/or avoid remediation at CUNY Community Colleges:
  - Reading and Writing**
    - English Regents exam score of 75+
    - SAT Critical Reading score of 480+
    - ACT English score of 20+
    - CUNY Assessment Test in Reading score of 70+ and Writing Test score of 56+
  - Math**
    - Any Math Regents exam score of 80+ AND a passing grade in Algebra II/Trig or a higher level math course
    - Common Core-aligned Algebra I Regents exam score of 70+ AND a passing grade in Algebra II/Trig or a higher level math course
    - Math SAT score of 500+
    - ACT Math score of 21+
    - CUNY Assessment Test in Math I score of 45+
    - CUNY Assessment Test in Math II score of 40+
- Earn a score of 3+ on any Advanced Placement (AP) Exam
- Earn a score of 4+ on any International Baccalaureate (IB) Exam
- Pass a course that earns college credit with a "C" or higher
- Earn an Advanced Regents diploma
- Earn a CTE diploma endorsement and/or pass an industry-recognized technical assessment for licensure and/or certification
- Earn an Arts diploma endorsement

### DIPLOMA ENDORSEMENTS

Students may earn diploma endorsements recognizing the successful completion of additional courses and exams.

Arts Endorsement	CTE Endorsement	Honors Designation
Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. The total number of credits may exceed 44.	Students in approved CTE programs must meet alternative credit and assessment requirements. The total number of credits varies by sequence and may exceed 44.	Students must earn an average of 90 or higher on the required Regents exams for the diploma they are earning.
Mastery in Math	Mastery in Science	Service Endorsement
Students must score 85 or higher on each of the three math Regents exams and complete the requirements for the Advanced Regents diploma.	Students must score 85 or higher on each of three science Regents exams and complete the requirements for the Advanced Regents diploma.	Students must complete 100 hours of community service in high school, either independently, through service-learning, or as part of a school-led service program.

# DIPLOMA OPTIONS

## Regents Diploma

Diploma Type	Student Eligibility	Requirements
Regents	All students	<ul style="list-style-type: none"> <li>Earn <a href="#">44 required credits</a>; and</li> <li>Score 65 or above on 5 required <a href="#">Regents exams</a> or Department-approved alternatives: ELA, any science, any mathematics, any social studies, and one <a href="#">additional (+1 option) Regents exam</a></li> </ul> <p>Exceptions to the five exams required above include the following:</p> <ul style="list-style-type: none"> <li>Students who <a href="#">appeal one Regents exam score of 62-64</a> may earn a Regents diploma.</li> <li>Students who have fulfilled one or more exam requirement using a <a href="#">portfolio assessment from a NYSED-approved school</a> may earn a Regents diploma.</li> <li>Students who <a href="#">transfer to New York State schools in grades 11 or 12</a> and waive specific Regents exams may earn a Regents diploma if they pass all other exams above.</li> </ul>

## Advanced Regents Diploma

Diploma Type	Student Eligibility	Requirements
Advanced Regents	All students	<ul style="list-style-type: none"> <li>Earn <a href="#">44 required credits</a>, including at least 6 Languages Other Than English (LOTE) credits and 3 elective credits; and</li> <li>Score 65 or above on 9 exams in the following areas:               <ul style="list-style-type: none"> <li>ELA;</li> <li>Three mathematics exams (Algebra I, Geometry, and Algebra II/Trig)<sup>27</sup></li> <li>Any social studies exam (Global History and Geography or U.S. History and Government)</li> <li>Two science exams (Living Environment and one of the following: Chemistry, Earth Science, or Physics)</li> <li>Any <a href="#">additional (+1 option) Regents exam</a></li> <li>Any NYC Languages Other Than English (LOTE)<sup>28</sup> exam</li> </ul> </li> <li>For students completing an approved sequence in CTE or the Arts:               <ul style="list-style-type: none"> <li>Minimum of two LOTE credits instead of six are required</li> <li>The LOTE exam is not required</li> </ul> </li> </ul> <p>A student who transfers to New York State schools in grades 11 or 12 and waive specific Regents exams may earn an Advanced Regents diploma if they pass all other exams above.</p>

<sup>27</sup> Students may fulfill this requirement using one of the exam combinations [listed here](#).

<sup>28</sup> Regents exams in Languages Other Than English (LOTE) are no longer offered by NYSED. Regents-like NYC LOTE exams may be used to fulfill the requirement for the Advanced Regents diploma. See [NYC LOTE exams](#) and the [LOTE FAQ](#).

## Local Diploma (Safety Net)<sup>5</sup>

# DIPLOMA OPTIONS

Diploma Type	Student Eligibility	Requirements
Local	<p>All Safety Net-eligible students:</p> <ul style="list-style-type: none"> <li>Students with Individualized Education Plans (IEPs)</li> <li>Students with Section 504 plans that specify Safety Net eligibility</li> <li>Students with disabilities declassified while in grades 8–12 whose last IEP specified Safety Net eligibility</li> </ul> <p>Students with certain combinations of Regents appeals:</p> <ul style="list-style-type: none"> <li>Students with a successful ELL appeal</li> <li>Students with two low-score appeals on Regents exams, including students without disabilities<sup>29</sup></li> </ul>	<ul style="list-style-type: none"> <li>Earn <u>44 required credits</u>; and</li> <li>Safety Net-eligible students: score 55 or above on five required <u>Regents exams</u>; AND/OR               <ul style="list-style-type: none"> <li>For eligible students entering grade 9 prior to September 2011 only: pass any of the following Regents Competency Tests (RCTs): Reading, Writing, Mathematics, Science, U.S. history and government, and Global studies. Students may pass all Regents, all RCTs, or a combination of both. However, if a student is using an RCT to fulfill the local diploma exam requirement, he or she must have attempted all five Regents exams at least once.<sup>30</sup></li> <li>As of October 31, 2012, any student eligible for Safety Net may earn a combination of Regents exam scores that fulfill the <u>compensatory score option</u>:                   <ul style="list-style-type: none"> <li>Students must score 55 or higher on the English Regents exam and a math Regents exam.</li> <li>Students may graduate with <u>one or two scores of 45–54</u> on the required Regents exams in science and/or social studies, provided that:                       <ul style="list-style-type: none"> <li>✓ <u>Each score of 45–54 is compensated by a score of 65 or higher</u> on another required Regents exam;</li> <li>✓ The student has passed the course corresponding to the Regents exam in which he or she scored a 45–54;</li> <li>✓ The student is not using RCTs to fulfill exam requirements; and</li> <li>✓ The student has a satisfactory attendance rate, as defined by the school.</li> </ul> </li> </ul> </li> </ul> </li> <li>Apply successfully for either an ELL appeal or two low-score appeals. See <u>appendix B</u> for more information.</li> </ul>

<sup>29</sup> Students with only one low score appeal (of a 62–64) still earn a Regents diploma. See appendix B for more information.

<sup>30</sup> Students must pass both the Reading and Writing RCTs and take the English Regents exam at least once if using the RCTs to fulfill the English exam requirement.

<sup>31</sup> These credentials supersede the IEP diploma; the last IEP diplomas were issued in June 2013.

REGENTS EXAM <sup>4</sup>			
English Language Arts (ELA)	55+		
Math	55+ on one math exam: • Algebra I, • Geometry, OR • Algebra II	Science	55+ on one science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics
Social Studies	55+ on one social studies exam: • US History OR • Global History & Geography	Languages Other Than English (LOTE)	Not required
		+1 Option	55+ on any additional Regents exam or State-approved +1 assessment

# **Top 10 Ways to Have a Successful Experience** **at L.I.C.H.S.**

## **1. Come to school each day**

Remember, if you are absent for any reason, it is your responsibility to give your period 4 teacher an absence note and to make up any missing classwork and homework. Unless they report your absence to the school, parents/ guardians will be contacted each time you are absent.

## **2. Follow the LIC Core Values**

Students who follow the LIC core values, which include dedication to academic achievement, being responsible and making good choices, promoting a safe environment with respect for all and recognizing your future is what you are creating will lend to your successful experience at LICHS.

## **3. Always be on time**

It is very important that you are on time to school each and every day. Think about how long it takes to get to your first period class on time and plan accordingly! **Do not forget to include riding the bus or subway, walking from public transit, waiting for the elevator to get to the fifth floor, stopping at your locker to get organized for the day, and walking to the appropriate classroom.** *Breakfast begins promptly at 7:30 am.* Getting to school early enough to have breakfast is a great way to start the day and avoid being late.

## **4. Be respectful**

Your attitude towards the people around you leaves a strong impression. Watch your language, be sensitive to people's differences, offer assistance, and don't forget to say "good morning," "please," and "thank you." A little kindness goes a long way. Remember, it is up to you to make the school a place where people feel safe, happy, and supported

## **5. Be prepared and organized**

It is very important that you are in school every day ready to learn. Come prepared with the materials necessary for class, including pens and pencils, books, and homework. Carry an organizer or notepad to write down all assignments. Remember that your sourcebook for each class will be an integral part of your learning and of your grade. Keep it updated and organized and review past entries often.

## **6. Set goals for yourself**

The ability to set your own goals is a skill that will benefit you for a lifetime. Make sure that the goals for each of your classes are clear. Create a specific plan for how you will achieve these goals. Monitor your progress by carefully observing what is working for you and what is still holding you back. Write and reflect often. Develop new plans if necessary and never forget to celebrate your successes.

## **7. Get help when you need it**

It is your responsibility to monitor your own progress and to ask for assistance if any issues arise that might impede your success at LIC. Our staff prides itself on its willingness to help all of our students. We offer after school tutoring programs, and many teachers will volunteer their time during lunch or a free period if you need extra help. Our guidance counselors and social workers will help take care of your social and emotional needs, or answer questions about your program, work opportunities, or your future plans. Peer tutors are also on hand if you need them. Take advantage of the resources LIC has to offer. Small issues become large when they are not addressed.

## **8. Help keep the building clean**

We as a school community must pitch in and keep the hallways, and the classrooms free of trash. Discard unwanted items in the trash cans located around the building. In the cafeteria, throw away your garbage after you eat and clean up any litter or spills. Students may only eat in the cafeteria. If you bring breakfast to class, you will be asked to discard it or put it away. Keep the desks clean and always make sure your materials are **neatly** put away in the appropriate location before leaving your classroom.



## **9. Get involved in your school community**

Students who get involved in extracurricular activities have a much richer and enjoyable high school experience. Plan to join an after-school club or team. Volunteer for our fundraisers that support the school and local charities. If you are not sure how you can get involved, any member of the staff will be happy to assist you.

## **10. Follow the discipline policy**

Our school policy was developed collaboratively by school administrators, teachers, and staff to help ensure the safety, comfort, well-being, and success of every member of our school community. The policy supports the rules, regulations, and consequences set forth by the N.Y.C. Department of Education Discipline Code. All students will be held accountable for knowing our policy and accepting responsibility for their actions.



# **Long Island City High School**

## **Discipline Policy**

*Every student has the right to learn in a safe, well-ordered, and supportive environment. In order to maintain this type of environment at Long Island City High School, all students must adhere to the following discipline policy:*

### **School Identification, Program Cards**

- Students must bring their school I.D. and program card each day.
- Students must swipe their I.D. card upon entering the building and again upon entering the cafeteria for lunch.
- If an I.D. card is lost, it is the student's responsibility to have it replaced.

### **Respect**

- Students must speak and act respectfully at all times. Offensive language or gestures, as well as derogatory statements relating to race, religion, sex, or culture will not be tolerated and may result in disciplinary action.
- Any student who uses profanity towards an adult in the building will be disciplined according to the Citywide Standards of Intervention and Discipline Measures.

### **Lateness to Class**

- Students must arrive to class on time.
- Any student who walks into class after the late bell must sign the Late Log.
- Three lateness's to class will result in a phone call home.
- Students who are late again after two phone calls will be referred to the dean and assigned detention.

### **Dress Code**

- All students must adhere to the designated dress code each day.
- A warning will be issued to any student who comes to school wearing inappropriate attire and they will be directed to change their clothing immediately.
- If students dressed inappropriately do not have appropriate clothing at school, they will be given a large t-shirt to wear when possible and a parent/ guardian will be contacted.
- Students who fail to adhere to the dress code at least three times will be given detention. Further disciplinary action will be taken if the behavior continues.

### **Hall Passes**

- Students must request a hall pass from their teacher in order to leave the classroom.
- Restrooms are not available during the first and last 10 minutes of the period.
- There is a 5 minute maximum time limit on all passes.

### **Cutting Class**

- Students must attend every class each day, including their first and last period classes.
- Teachers will contact parents or guardians if a student cuts class.
- Cutting a class will result in a phone call home and detention.
- Any student who leaves the building without permission will automatically receive a phone call home and detention.

### **Hall Sweeps**

- Students caught in a hall sweep will be brought to room 440.
- Parents or guardians will be contacted and letters will be sent home to students caught in hall sweeps.
- Any student caught in a hall sweep three times will be disciplined according to Chancellor's Regulations.

### **Prohibited Items**

- The following items are not permitted in school according to Chancellor's Regulations and will be confiscated if seen:
  - Electronics (including I-Pods, head phones, cell phones, etc. as per school rules)
  - Headwear (unless authorized for religious purposes)
  - Gang related paraphernalia
  - Lighters, matches, tobacco products
  - Weapons (including chains worn on the belt)
- Any confiscated electronics or headwear will be returned to the student at the end of the school day. The second offense, the item will be taken and a parent will be required to pick up the Device. Third offense, the electronic device will be taken and a parent conference will take place. Further disciplinary action may be imposed on the student. All confiscated items will be returned at 4:40 p.m. in room 440.

### **Trespassing**

- Students will be considered trespassing if they are found in any unauthorized area of the building, including the locker rooms, cafeteria and classrooms, unless it is during an assigned period.
- Any student found trespassing will receive detention.
- Any student allowing another student (s)/person, in a side door entrance will be subject to immediate Principal's Suspension.

### **School Property**

- Students must respect school property by keeping it clean.
- Any student who engages in graffiti or any type of vandalism will be subject to further disciplinary measures.

### **Detention Policy**

- Any student who fails to report for an assigned detention will have an additional day added.
- Failure to report to detention more than two times may result in a Principal's Suspension.

# Frequently Asked Questions

**1. What do I do if I lost my school ID?**

*When you arrive to school, sign in on the sign in sheet at the security desk and indicate that you have lost your ID. Within a few days, Ms. Kalamaris will provide you with a replacement.*

**2. What do I do if I lost my MetroCard?**

*See Ms. Mangano in room 151.*

**3. How do I get working papers?**

*See Ms. Marino, Secretary , in room 121.*



**4. What do I do if I need to see the guidance counselor or social worker?**

*Our guidance counselors are always here to help. Stop by their office before school starts and let them know that you need their assistance. If they can't talk to you at that time, they will give you a pass to come back. If it is an emergency situation, get a pass from your teacher and see any of the Assistant Principals who are available.*

**5. What if I have a problem with my schedule?**

*See Mrs. Argyris, after following the procedure above. In most cases, you will be asked to complete a schedule change request form. Your request will be reviewed by your Guidance Counselor.*

**6. What if I am having a problem with another student in the school (i.e.: teasing, bullying, etc.)**

*Speak to an adult in the building immediately, such as a Dean, BST or Guidance Counselor. You can always see A.P. Eng Sang in office 440. Your safety and well being are extremely important, and we will treat any concerns seriously, no matter how small. Remember, we cannot help you to solve a problem if we are not aware of the problem.*

**7. What if I need to leave school early?**

*You must bring in a note from your parent or guardian to the Parent Coordinator in room 125 when you get to school indicating the reason and time you must leave. When it is time to leave, and parent or guardian on file is here, return to the main office to sign out and get a copy of the note.*

**8. What if I have an injury or illness that prevents me from participating in physical education?**

*If the situation is minor and will resolve itself within the week, bring in a note from a parent or guardian explaining the situation and give it to your physical education teacher. If the situation is more serious and will keep you from participating in physical education for a longer period of time, you must provide a doctor's note in addition to a note from home. If you cannot participate in physical education, you will be given an alternate assignment to complete during class.*

**9. What if my parent/ guardian would like to speak to a member of the staff or administration?**

*We welcome communication from parents and do our best to make communication as easy as possible. Call the school at any time and leave a detailed message if the person you are trying to reach is not available.*



**Long Island City High School**  
**PSAL Teams**

Baseball	Mr. Lehman
J.V. Baseball	Mr. Engel
Basketball (Boys)	Mr. Watstein
Basketball (Girls)	Mr. Lehman
Bowling (Boys)	Mr. Joyce
Bowling (Girls)	Mr. Kozi
Cricket	Mr. Gehlaut
Cross Country (Boys)	Ms. DeLuca
Cross Country (Girls)	Ms. DeLuca
Fencing (Boys)	Ms. Garramone
Fencing (Girls)	Ms. Garramone
Football	Mr. Houghton
Golf (Co-ed)	Ms. DeLuca
Gymnastics (Boys)	Mr. Achiron
Gymnastics (Girls)	TBA
Handball (Boys)	Mr. Villegas
Handball (Girls)	Mr. Kozi
Lacrosse (Boys)	Mr. Houghton
Lacrosse (Girls)	TBA
Soccer (Boys)	Mr. Villegas
Soccer (Girls)	Mr. Skorupski
Softball	Mr. Watstein
Swimming (Boys)	Ms. Forger
Swimming (Girls)	Ms. Bitis
Tennis (Boys)	Mr. Castro
Tennis (Girls)	Mr. Cancroft
Volleyball (Boys)	Mr. Skorupski
Volleyball (Girls)	Mr. Lehman
J.V. Volleyball (Girls)	Mr. Watstein
Wrestling	Mr. Mantrone

# LICHS FLOOR PLAN

